CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions based on the findings of the research

5.1. Conclusions

Based on the findings and interpretations of the study, there are some conclusions can be drawn:

1) There was no significant correlation between classroom climate and their academic achievement r-table (.194). the finding showed that be alternative hypothesis (H_a) was accepted and the null hypothesis (H_0) was rejected

2) Based on the finding, it showed that there was no significant influence of students' classroom climate on their academic achievement of EFL Students of UIN Raden Fatah Palembang. The finding showed that the null hypothesis (H_0) was accepted and the alternative hypothesis (H_a) was rejected.

5.2. Suggestions

Seeing all the explanation and the conclusion above, I intended to give some suggestions related to English teaching learning as well as the future studies. The result of this study stated the importance of classroom climate as one factor that has no influence in improving students' achievements especially in academic achievement.

First, for the students, this study can help students to know about the importance of their interaction and participation among themselves and

teachers,and also for their motivation in learning English especially academic achievement.

Second, teacher as the main role who manages the class should give management clearly so that when the students do the tasks can finish it in time in order to improve the task orientation of the students. In addition, In learning activities, teacher can participate by supporting and helping the students equally and actively. Equal treatment and same encouragement might be provided to all students by assigning equal level class work. Classroom climate which can promote the five aspects was used will be a positive classroom climate for the students. It isrecommended that teachers of English inform and advice that studying English. For the English teachers, they need to pay attention with theclassroom climate. Since the student negotiation had higher contribution than the other scales of student's perception of classroom climate, the teacher should express the student's own ideas in class was to create an empathetic and safe environment that encouraged students to disclose and discuss their feelings.

Limitation of the study, since this study only involved small number of sample, it is expected that they and bigger number of sample. and I hope to the other researcher, this result of this study is expected to give more information or knowledge as a source/references for the other researcher conducting similar research.

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