**CHAPTER V**

**CONCLUSION AND SUGGESTIONS**

In this chapter, the researcher presents: (a) conclusion and (b) suggestions

**A. Conclusion**

Based on the findings and interpretations presented in the previous chapter, the reseacher concluded that (1) there was a significant different on students’ listening comprehension achievement taught by using TQLRstrategy and (2) there was a significant impovement on the twelfth grade students’ listening comprehension between those who are taught by using TQLR and those who are not before and after the treatment at SMA Negeri 2 Tebing Tinggi.

The result could be seen from the improvement of the twelfth grade students, as follows:

1. The students became more active in learning proccess.
2. The students were motivated to learn especially in listening skill.
3. The students were interested to learn especially in listening comprehension.
4. The students were able to comprehend the text and dialog.

Therefore, it could be assumed that TQLR strategywas effective to the twelfth grade students of SMA Negeri 2 Tebing Tinggi. The students got improvements or benefits from the implementation of TQLR strategy. It also could be seem from the result of the test, it implied that TQLR strategycould be used as an alternative strategy in teaching listening.

**B. Suggestions**

Based on the conclusion above and based on the study that has been done, the researcher would like to offer some suggestions to the teachers of English and the students of SMA Negeri 2 Tebing Tinggi:

**1. For Teachers of English**

The teachers of English of SMA Negeri 2 Tebing Tinggi can use TQLR strategy as an alternative strategy to improve students’ listening comprehension score. It can be useful to improve their English teaching and learning especially for teaching listening comprehension.

1. **For Students**

For the students the writer suggests the students to be more active to express and the students more interest to learn listening comprehension after they have been taught by using TQLR strategy. The writer really hopes that in the future the students could use TQLR strategy as their favourite teaching strategy while learning. So that, they can learn with fun condition and can get maximal result in listening achievement.

**3. For Other Researchers**

For other researchers who want to conduct the research in teaching listening, they can use the result of this research as a basic way for conducting the research and as an additional references for further relavant research certainly with different variables and conditions. The other researchers also can consider the weaknesses of the result from this research to conduct a better research.