

**THE CORRELATION BETWEEN READING MATURITY AND
READING COMPREHENSION OF THE TENTH GRADE STUDENTS OF
SMA MUHAMMADIYAH 1 PALEMBANG**



UNDERGRADUATED THESIS

**This Thesis was accepted as one of requirements to get the title of Sarjana
Pendidikan (S.Pd)**

By

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TARBIYAH AND TEACHER TRAINING FACULTY ISLAMIC STATE
UNIVERSITY RADEN FATAH PALEMBANG**

2019

Hal : Pengantar Skripsi

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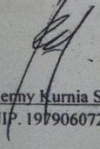
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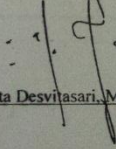
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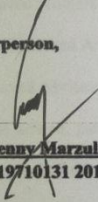
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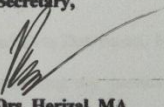
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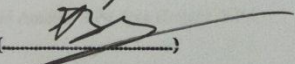
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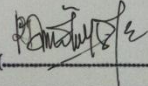
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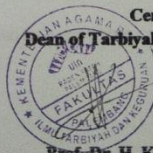
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DEDICATION AND MOTTO

DEDICATIONS

This thesis is dedicated to:

- Allah SWT, who has given the greatest love for me that can make me strong and patient to teach the summit of this thesis and my beloved Rasulullah Muhammad SAW, who always be my leader.
- My beloved parents, Papa (Umar Bakri) and Mama (Padilawati) who always give their love, patience, cares, support, motivation, prayer, and everything they give me to me.
- My beloved brothers (Yusup Agusti Saputra), (Malik Mahendra Bakri), and Also my cute sister (Sefti Junianti) thank you so much for everything.
- My beloved advisors Hj. Renny Kurnia Sari, M.Pd and Deta Desvitasari, M.Pd for their valuable advice, patience, and kindness in giving, answering my question and always guiding me patiently in my thesis.
- My best friends : Mustika Rini, S.Pd, Marisa Bella, Kiki Amalia, S.Pd, Ipta Hutjana, S.Pd, Indah Tri Lestari, S.Pd, Juni Karya, Amd,Keb
- The family of PBI 2012 especially PBI 02
- My beloved friends alumni K.I
- All students of UIN Raden Fatah Palembang
- All of the people who help me whose name cannot be mentioned one by one

➤ **MOTTO**

✓ *Bismillah, optimist and trust*

STATEMENT PAGE

I hereby,

Name : Lena Febriani
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State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the results of my observation, process and thought with the guidance of my advisors.
2. The thesis that I wrote original and has never been handed in for another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day there is evidence of forgery in the above statement, I am willing to accept the academic sanction of cancellation of my bachelor's degree that I have received through this thesis.

Palembang, 28 June 2019
The writer,

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ACKNOWLEDGEMENTS

All praise to Allah SWT, I could finish writing the thesis. This thesis is written to fulfill of the requirements for obtaining Sarjana Degree (S1) in English Education Study Program, Tarbiyah and Teaching Faculty, UIN Raden Fatah Palembang.

I would like to express great appreciation to the people involved in processing of this thesis. I gives great attitude to my advisors: Renny Kurnia Sari, M.Pd and Deta Desvitasari, M.Pd for their patience in guiding the researcher in writing this thesis. I also grateful of the Dean of Tarbiyah Faculty and all of his staff members, the head of English Education Study Program, for the administrations matters. The greatest gratitude is also given to all lectures who had taught her.

Finally, I would not forget to express appreciation to the headmaster, teachers, administrative staff, and very special thanks to Mr. Roysidi, M.Pd. and Mr. Patra, S.Pd as the teacher of English and the tenth grade students of SMA Muhammadiyah 1 Palembang for their assistance and cooperation during the research. I also would like to express my deepest appreciation to my beloved family: *Papa, Mama, Adek*, and also my friends for their patience, love, support and pray. I also would like expresses a great thank to all friends especially in academic year 2012 for their help in one way or another.

Palembang, 28 June 2019

The writer,

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ABSTARCT

Based on the research, the objective of this study was to find out the correlation between the students' reading maturity and their reading achievement of the tenth grade students of SMA Muhammadiyah 1 Palembang. The method used was descriptive quantitave method through correlation study. The data were collected by using questionnaire of reading maturity and reading comprehension test. One hundred seventeen students were involved in the study and the data were analyzed by test analysis. The result showed that 3.4% students had high maturity, 68.3% students had medium maturity, and 28.2% students had low maturity. Besides that, the result also showed 5.1% students had excellent reading achievement, 34.2% students had very good reading achievement, 25.6% students had good reading achievement, 32.4% students had fair reading achievement, and 2.5% students had poor reading achievement. Because of that there was correlation between reading maturity and their reading achievement since the correlation coefficient or r-obtained (0.369) was higher that r-table (0.1816), and p-output (0.00) was lower than (0.05). Besides, it was also found that the students who had reading maturity had also good reading comprehension. Therefore, the correlation between the two variables were found.

Key words: reading maturity, reading achievement.