

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter draws the conclusion and suggestion which is laid from all of the description, explanation and discussion from all of the previous chapters.

5.1. Conclusions

As stated above that this research intended to explore XI grade students' and English teacher beliefs in MA PonpesAuliaCendekia Palembang. It came out that there are some differences between the students' and teachers' beliefs about English language teaching. The significant difference has noted in 3 items that categorized as communicative language strategies and target language use. Teachers put strong emphasis on communicative language teaching strategies, target language use and while the students prefer to grammar teaching and minimum target language use.

Beliefs have a pivotal role in the success or failure of language learning and teaching process. To achieve the maximum amount of success, the gap between students' and teachers' perceptions should be bridged as much as possible.

Furthermore, based on the result of data analysis by using interview, I found that there were some difference beliefs between students and teachers. First difference is target English use, the teacher agree if English language teaching should use English language in the classroom, but the students agree

if English language teaching should use Bahasa and English language in the classroom. Second difference is communicative language teaching strategies, the teacher agree if English language teaching should not use small groups or pair dominantly in complete the activities in the class because the teacher will difficult to find their abilities, but the students agree if English language teaching should use small group or pair dominantly in complete the activities in the class because it will make them to easier understand and it will make them to share information to other classmate.

5.2. Suggestions

From the findings of this study, the following recommendation are made: teachers should use the findings of this study as a yardstick to better understand themselves and the students' needs for the betterment of the learning process. In addition, new teachers should be inducted into students' beliefs' on effective English language teaching, so as to prepare themselves for the needs of the students who are the primary consumers of the learning process. Indeed, these will help understanding teachers and teachers in training and practitioners as they strive to deal with the challenges of instructing students of different races, backgrounds, and attitudes.

Furthermore, for the next researches who want to do the same study, the writer suggests to add more instruments. The employed questionnaire and interview cannot give us a complete picture of the students' and teachers' beliefs. To ameliorate this, it is recommended that the questionnaire

be accompanied with some other instruments such as observation, diary and other to achieve more reliable data.