

**THE CORRELATION BETWEEN LANGUAGE APTITUDE AND  
ENGLISH PROFICIENCY OF THE UNDERGRADUATE EFL  
STUDENTS OF UIN RADEN FATAH PALEMBANG**



**UNDERGRADUATE THESIS**

This thesis was accepted as one of requirement to get the title of  
Sarjana Pendidikan (S.Pd)

**By**

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**ENGLISH EDUCATION STUDY PROGRAM  
TARBIYAH FACULTY  
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RADEN FATAH PALEMBANG  
2019**

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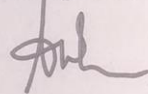
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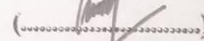
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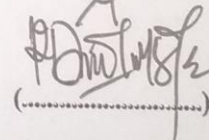


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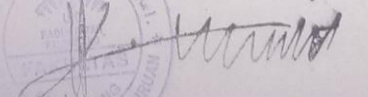


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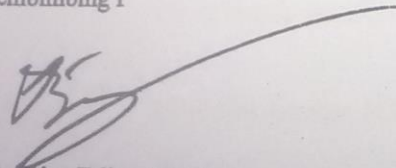
Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul **"The Correlation between Language Aptitude and English Proficiency of the Undergraduate EFL Students of UIN Raden Fatah Palembang"**, di tulis oleh saudara Indra Rukmawan (12250056) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

Demikianlah terima kasih.

Wassalamualaikum Wr. Wb.

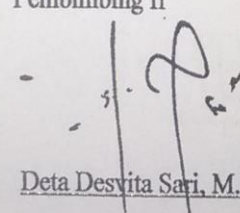
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## STATEMENT PAGE

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State that :

1. All the data, information and conclusions presented in this thesis, except for those indicated by the sources, are the results of my observation, process, and thought with guidance of my advisors.
2. This thesis that I wrote is original and has never been handed in for another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the statement above, I am willing to accept the academic sanction of the cancellation my magister degree that I have received though this thesis.

Palembang, May 2019

The Writer



Indra Rukmawan

NIM. 12250056

## DEDICATION

This thesis is dedicated to :

- The creator of universe Allah Swt
- The prophet Muhammad SAW
- My beloved parents :  
My father Sahid, M.Pd  
My mother Inayati  
My brother M. Refi Rahmat Saleh, S.Pd.I  
My sisters (Adhitya Suryaning Tyas, S.Pd and Fitriana Suryaning Tyas)
- My beloved advisors Dr. Dian Erlina, M. Hum and Deta Desvitasari, M. Pd
- The all Lecturers of PBI, especially who had ever become my lecturer
- My best friend of FC Tumutan 7 Semende
- My family of PBI 2012 and especially of PBI 02
- All of my friends from PPLK II 2015 in Mts Aisyiyah Palembang and KKN 2016 in Serambi, Pagaralam.

Motto :

“Grieve naturally

Blessed as much as you like

But, be grateful as much as possible”

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Palembang, 2019

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## **LIST OF DOCUMENTATIONS**

1. Consultation Card
2. Photocopy of Student Card
3. Photocopy of Last SPP Receipt
4. Photocopy of Transcripts
5. Photocopy of Latest Education Diploma
6. Advisory Appointment Decree
7. Recapitulation of the Value of the Comprehensive Exam
8. Photocopy of BTA Certificate, KKN, OSPEK, and Computer
9. Photocopy of TOEFL Certificate
10. Research Permit from Faculty
11. Comprehensive Payment Certificate and Munaqosyah
12. A Certificate of Passing the Comprehensive Examination
13. Letter of Completeness of the File Munaqosyah
14. Free Certificate of Theory

## **ABSTRACT**

The title of this study is “The Correlation Between Language Aptitude and English Proficiency of the Undergraduate EFL Students of UIN Raden Fatah Palembang”. The objective of the study were to find out whether or not there is any correlation between each category of language aptitude and English proficiency of the undergraduate EFL students of UIN Raden Fatah Palembang, and to know if language aptitude influences English proficiency of the undergraduate EFL students of UIN Raden Fatah Palembang. The population of the study was the undergraduate EFL students of UIN Raden Fatah Palembang in the academic year 2012/2013 and 2014/2015. The sample of the study was taken by using purposive sampling technique. I selected the students were completing a research proposal have taken the TOEFL test and they have achieved a minimum TOEFL score of 450. It consisted of 30 students. In this study, I used LLAMA test design. The instrument used in collecting the data was LLAMA test and the TOEFL score of the students. The results of the test were analyzed by using SPSS 22 program. The result showed that among four categories of language aptitude (LLAMA\_B, D, E, and F) only LLAMA\_E had significant correlation on the students’ English proficiency, and only LLAMA\_E had an influence on English proficiency of the students. Based on the t-test analysis, it was found that t-obtained was higher than t-table. The t-obtained was 0.3610 and t-table was 0.3494 at the significance level  $p < 0.05$  in two-tailed testing with the degree of freedom. If t-obtain was higher than t-table, so the null hypotheses ( $H_0$ ) was rejected and the alternative hypotheses ( $H_a$ ) was accepted. It means that there was significant difference in language aptitude between who were test by using LLAMA test than those who were TOEFL test.

Keywords: language aptitude, English proficiency.