## ACKNOWLEDGMENT

The researcher would like to express her greatest thanks to Allah SWT for giving her strength, way, health, and chance to finish this thesis. The title of this thesis is "The correlation between Metacognitive Awareness Strategy and Reading Comprehension Achievement of the Eleventh Grade Students of SMA N 1 SP Padang". This thesis was written to fulfill one of requirements for the Sarjana Degree (S-1) at English Study Program, Tarbiyah Faculty of Islamic State University of Raden Fatah Palembang.

In the process of writing this thesis, many people helped her. Therefore, she would like to express her great gratitude to her advisors, M. Holandiyah, S. Pd., M. Pd., and Nova Lingga Pitaloka, S. Pd., M. Pd. For their encouragement, suggestions, helpfulness, and guidance in writing this thesis.

Furthermore, the researcher would like to express her sincere gratitude to her parents, brothers, and sisters for their love, prayer, and support. In addition, she would like to express her gratitude to the Headmaster, all of teachers, the staff members and the eleventh grade students of SMA N 1 SP Padang for their cooperation during the research.

Palembang, 2017

The Researcher

DU