

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion; and (2) suggestions.

#### 5.1. Conclusion

Based on the findings and interpretation in the previous chapter, it could be drawn some conclusions: First, there was significant difference on students' recount writing achievement who were taught by using Dicto-Comp technique and those who are not. From the table analysis, it was found that the p-output was 0.024 lower than 0.05. From the score it can be conclude that teaching writing using Dicto-Comp technique gives more benefit because by using Dicto-Comp technique made the students have brainstorming process, enjoyable in writing a recount text, and they could interact with their friends, such as in checking the mistakes, give suggestions about their writing whether the ideas or information are not suitable or support in the paragraph, and students also felt more confident in doing their writing process.

Second, it was found that there was significant difference on students' writing achievement in good, average, and poor categories by using Dicto-Comp technique and those who are not at SMPN 3 Palembang. From the table analysis, it was found that the p-output was 0.002 lower than 0.05. From the score it can be concluded that teaching writing by using Dicto-Comp technique can improve students' writing achievement in average, good, and poor categories in teaching and learning process in the class room.

The result of the research finding explained, it can be concluded that learning recount text by using Dicto-Comp technique were effective to increase the students'

score writing achievement. Therefore, it can be inferred that the use of Dicto-Comp technique can be considered as one of the alternative strategies in teaching English especially recount text.

## **5.2. Suggestions**

In relation to the study that has been conducted, I would like to offer some suggestions in order to develop the teaching and learning in classroom. Some suggestions are offered to the English teacher, students and further researcher.

The first, teachers especially teacher at SMPN 3 Palembang should motivate the students and give positive response toward the students. Therefore, the use of Dicto-Comp technique can be used as an alternative strategy to motivate the students and improve their writing achievement.

The second is for the students especially for the eighth grade students at SMPN 3 Palembang. It is suggested that they should be more confident in expressing their idea, read more books to enlarge the knowledge. The students should also learn more about writing not only recount writing but also another text since the use of Dicto-Comp technique strategy can be implemented in various texts.

The last is for the other researchers. Hopefully, this research can be useful as theoretical references who want to conduct similar studies with different variables, focus, and conditions on the aspects of writing achievement. The other researchers also can consider the weaknesses of the findings in this study, so that they can conduct better research.