

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (a) conclusion; and (b) suggestions;

5.1 Conclusions

Based on the findings and interpretation in the previous chapter, it could be conclude as follows: First, from the result of pretest to posttest in teaching recount writing by using self-correction and peer-correction, it was found that there is significant difference students' recount writing achievement who were taught by using self-correction, peer-correction and those who were not at SMA Aisyiyah Palembang. Second, it was found that there are significant difference on the tenth grade students' achievement in writing recount text on poor category, average category, good category, and excellent category between self correction class, peer correction class and control class. The result proved peer correction was gave the best improvement in students recount writing achievement. The result could occur because by using Peer-correction students felt enjoyable in writing recount text, they could work collaboratively with their pairs, and they improve their critical thinking to solve the problem and sharing in pairs to correct the mistake.

5.2. Suggestions

In relation to the study that has been conducted, some suggestion was offered in order to develop the teaching and learning in EFL classroom. Some suggestions are offered to the English teacher, students, researcher, and other reseachers. First, for the teacher, especially teacher at SMA Aisyiyah Palembang, self-correction or peer-correction can be used as one of the alternative methods in teaching recount writing.

For the students, especially for the tenth grade students at SMA Aisyiyah Palembang, It is suggested that they should be more confident in expressing their ideas, read more books to enlarge the knowlwdge, discussing, sharing, and learning together with friends and teacher about the problems in learning process. The students should also learn more about writing not only recount writing but also another texts. For the researcher, this study is expected to be a good experience and new knowledge to conduct the educational research. Finally, for the other reseachers, this research is expected to be theoretical references for other reseachers who want to conduct similar studies with different variable and condition and focus on the aspects of writing achievement. The other reseachers can also considers the weaknesses of the findings of the study, so that they can conduct better reseach.