

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this last chapter, the writer presents (1) conclusions, and (2) suggestions based on the findings and interpretation in the previous chapter.

#### **5.1. Conclusions**

Based on the findings presented in previous chapter, the writer concluded that there was any significant difference on students' narrative reading comprehension achievement taught by using comic strip and those who are not of eighth grade students of SMP PTI Palembang. The result related to the improvements of the eighth grade students, as follows:

1. The students corrected their comprehension in narrative text easily.
2. The students became more active and feel comfortable to learn.
3. The students were able to find main idea and sight word vocabularies.
4. The student stopped their passive reading habits automatically.
5. The students got improvement in their critical thinking.

Therefore, it could be indicated that comic strip was successfully applied to the eighth grade students of SMP PTI Palembang. The students got improvements or benefits from the implementation of comic strip strategy. That reason made that there was a significant on student's narrative reading comprehension achievement taught by using comic strip and those who are not at grade students of SMP PTI Palembang.

## 5.2. Suggestions

The writer would like to offer some suggestions to the following parties:

1. For the English teachers, especially the English teacher of SMP PTI Pakjo Palembang to use comic strip strategy and the appropriate materials with the students' needs and experiences, so the class atmosphere becomes enjoyable and interesting. This strategy can be useful to improve their English teaching and learning.
2. For the students, especially for the students of SMP PTI Palembang, the writer suggests they should learn more about narrative texts in order to get more knowledge. It would be better for them to use comic strip strategy when they read narrative text in order to share their experiences or background knowledge. So that, reading achievement will be better than before.
3. For the next researchers, by doing this study, comic strip strategy can use in teaching narrative text. So, that's why, it will be a reference in conducting similar studies and future studies.

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