**CHAPTER V**

**CONCLUSIONS AND SUGGESTIONS**

In this chapter, the writer discussed the conclusions and suggestions based on what has been discussed in the previous chapter.

**5.1 Conclusions**

From the findings of the study, the writer drawed two conclusions stated below. First, the everage score of the post-test of control group was lower than that of the post-test of experimental group. It meant that LINCS Strategy could help the students in enriching their vocabulary. the everage score of the post-test of control group was 76.94 and that of the post-test of experimental group was 82.44.

Second, the t-obtained was 2.469 exceeding 2.042 as its critical value. In other words, using LINCS strategy was effective in teaching vocabulary to the fouth grade students of SD Negeri 12 Indralaya.

**5.2 Suggestions**

In order to improve the strategy in teaching vocabulary and the student’s motivation, the writer suggests that the teacher should employ various kinds of strategies and provide interesting materials. The use of teaching aids is very helpful. The writer also suggests that the teacher should use “LINCS Strategy” as an alternative strategy in teaching vocabulary. This strategy not only improves the students’ vocabulary mastery but also helps them to learn more actively and enjoyably.

Finally, the writer suggests that the teachers should provide interesting materials that can hold students’ responses and interest. The students may learn vocabulary easily if their teachers use various kinds of strategies and interesting materials in teaching learning activities.