

**IMPROVING READING COMPREHENSION ACHIEVEMENT TO THE
EIGHTH GRADE STUDENTS AT SMP KARYA IBU PALEMBANG
BY USING SCHEMA ACTIVATION STRATEGY**



UNDERGRADUATE THESIS

**Submitted as a fulfillment of requirements to get a bachelor's degree of
Sarjana Pendidikan (S.Pd)**

by:

**LINA JUNITA
NIM 13250044**

**ENGLISH EDUCATION STUDY PROGRAM
FACULTY OF TARBIYAH AND TEACHING SCIENCES
STATE ISLAMIC UNIVERSITY OF RADEN FATAH
PALEMBANG
2019**

Hal : Pengantar Skripsi

Kepada Yth,
Bapak Dekan Fakultas Ilmu
Tarbiyah dan Keguruan UIN
Raden Fatah Palembang
di
Palembang

Assalamualaikum, Wr. Wb.


Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul "Improving Reading Comprehension Achievement of the Eighth Grade Students at SMP Karya Ibu Palembang by Using Schema Activation Strategy", di tulis oleh saudari Lina Junita (13250044) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

Demikianlah terima kasih.

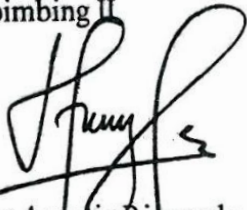
Wassalamualaikum Wr. Wb.

Palembang, Januari 2019

Pembimbing I


Hj. Renny Kurnia Sari, M.Pd
NIDN. 197906072008012015

Pembimbing II


Winny Agustia Riznanda, M.Pd
NIDN. 2018088362


**IMPROVING READING COMPREHENSION ACHIEVEMENT TO THE
EIGHTH GRADE STUDENTS AT SMP KARYA IBU PALEMBANG
BY USING SCHEMA ACTIVATION STRATEGY**

**This thesis was written by Lina Junita, Student Number: 13250044
Was defended by the writer in the final examination and was approved by
the examination committee on January 22th, 2019**


***This thesis was accepted as one of the requirements to get the title of Sarjana
Pendidikan (S. Pd.)***

**Palembang, January 22th, 2019
Universitas Islam Negeri Raden Fatah Palembang
Faculty of Tarbiyah and Teaching Sciences**

**Examination Committee Approval
Chairperson,**


**Drs. Herizal, M.A
NIP. 19651021 199407 1 001**

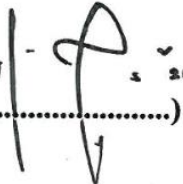
Secretary,


**M. Holandyah, M.Pd
NIP. 19740507201101 1001**

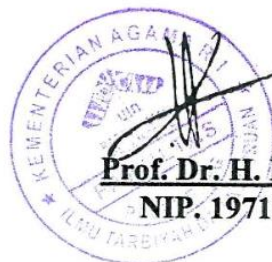
**Member I : Dr. Dian Erlina, S.Pd., M.Hum
NIP. 19730102199903 2001**



(.....)

Member II : Deta Destavitasari, M.Pd


(.....) 26.02

**Certified by,
Dean of Tarbiyah and Teaching Sciences Faculty**




**Prof. Dr. H. Kasinyo Harto, M.Ag
NIP. 19710911 199703 1 004**

STATEMENT PAGE

I hereby,

Name : Lina Junita

Place and Date of Birth : Palembang, 26th June 1994

Study Program : English Education Study Program

State that

1. All the data, information, interpretation, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process, and thought with the guidance of my advisors
2. The thesis that I wrote is originally and has never been handed in another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day there is evidence of forgery in the above statement, I am willing to accept the academic sanction of cancellation of my bachelor's degree that I have received through this thesis.

Palembang, Januari 22th, 2019

The Writer,



Lina Junita
13250044

ACKNOWLEDGMENTS

Alhamdulillah Rabbil ,,aalamiin, my praise goes to Allah SWT, the Almighty and the Most Merciful, whose blessing, guidance, and mercy have strengthened me along the hard path of my life so that I can finally finish my thesis. In this opportunity, I would like to thank all of those who have supported and guided me in the process of writing this thesis.

My deepest appreciation and gratitude go to my first advisor Hj. Renny Kurnia Sari, M.Pd and the second advisor Winny Agustia Riznanda, M.Pd for his patience, guidance, advice, and solutions in the completion of this thesis. I would also like to thank all PBI lecturers and staffs, who have devoted their work, valuable knowledge, lessons and experiences during my studies in Islamic State University Raden Fatah Palembang. I greatly appreciate the big family of SMP Karya Ibu Palembang (the principal), Sir Sepri (the English teacher), and all of the students at Class VIII who participated in the data collection of this research.

Furthermore, my greatest gratitude goes to my parents Effendi and Miwarni for their endless loves, cares, prayers, sacrifices, and supports. I am sincerely grateful to them for teaching me how this life is worth living. They have given me everything to finish my thesis. My special thanks are dedicated to my sister Dewi Efrina, S.E and my younger brother, Hendra Wijaya, who have given me loves, prayers, and always supports me to finish my study

I especially thank my best friend, Melati Adela for accompany me doing the research and I would like to thank for my entire friend in PBI for sharing knowledge in the classroom every semester.

I realize that my thesis far from perfect. Therefore, any criticism, ideas, and suggestions for the improvement of this thesis greatly appreciated. I expect this thesis gives some contributions to the improvement of the teaching and learning for the reader.

Palembang, Januari 2019

The writer,



Lina Junita

TABLE OF CONTENTS

| | |
|--|-----|
| ACKNOWLEDGMENTS | i |
| TABLE OF CONTENTS | iii |
| LIST OF TABLES | v |
| LIST OF APPENDICES | vi |
| ABSTRACT | vii |
| 1. INTRODUCTION | 1 |
| 1.1 Background of the Study | 1 |
| 1.2 Research Problems | 6 |
| 1.3 Research Objectives..... | 6 |
| 1.4. The Significance of the Study..... | 7 |
| II. LITERATURE REVIEW | 8 |
| 2.1 The Concept of Reading | 8 |
| 2.1.1. The Concept of Teaching Reading..... | 9 |
| 2.2 The Concept of Reading Comprehension | 10 |
| 2.2.1 The Stages of Reading Comprehension Text | 10 |
| 2.2.2 The Aspect of Reading Comprehension..... | 11 |
| 2.3 The Concept of Schema Activation Strategy..... | 13 |
| 2.4 The Advantages of Schema Activation Strategy..... | 14 |
| 2.5 The Procedures using Schema Activation Strategy..... | 15 |
| 2.6 Previous Related Studies..... | 16 |
| 2.7 Hypotheses of the Study | 18 |
| 2.8 Criteria for Testing the Hypotheses..... | 19 |

| | |
|--|----|
| III. METHODOLOGY | 20 |
| 3.1 Research Design..... | 20 |
| 3.2 Research Variables | 21 |
| 3.3 Operational Definitions..... | 21 |
| 3.4. The Subject of the Study..... | 22 |
| 3.5 Data Collection..... | 24 |
| 3.6 Research Instrument Analysis..... | 25 |
| 3.7 Data Analysis..... | 33 |
| IV. FINDINGS AND INTERPRETATION | 37 |
| 4.1 Findings of the Study..... | 37 |
| 4.1.1 Data Description..... | 37 |
| 4.1.2 Prerequisite Analysis..... | 44 |
| 4.1.3 The Result of Hypotheses Testing..... | 48 |
| 4.2 Interpretation..... | 50 |
| V. CONCLUSIONS AND SUGGESTIONS | 52 |
| 5.1 Conclusions | 52 |
| 5.2 Suggestions | 53 |
| REFERENCES | 54 |

LIST OF TABLES

| Table | Page |
|---|------|
| 1. Distribution of the Population..... | 22 |
| 2. Distribution of Sample..... | 23 |
| 3. The Table of Specification Instrument Test..... | 26 |
| 4. The Result of Reliability Analysis..... | 30 |
| 5. Reading Ease Score and Flesch Reading Grade Level..... | 31 |
| 6. The Result of Readability for the Research Instrument..... | 32 |
| 7. The Result of Readability Test for the Research Treatment Text..... | 32 |
| 8. Research Teaching Schedule..... | 33 |
| 9. The classification of Student's Score..... | 34 |
| 10. Distributing the Frequency Data of Students' Pretest Score in Control Group | 38 |
| 11. Distributing the Frequency Data of Students' Pretest Score in Experimental Group..... | 39 |
| 12. Distributing the Frequency Data of Students' Posttest Score in Control Group..... | 40 |
| 13. Distributing the Frequency Data of Students' Posttest Score in Experimental Group..... | 41 |
| 14. Descriptive Statistics of Students' Pretest Score in Control Group..... | 42 |
| 15. Descriptive Statistics of Students' Pretest Score in Experimental Group..... | 43 |
| 16. Descriptive Statistics of Students' Posttest Score in Control Group..... | 43 |
| 17. Descriptive Statistics of Students' Posttest Score in Experimental Group..... | 43 |
| 18. Normality Test of Students' Pretest Control Group..... | 44 |
| 19. Normality Test of Students' Posttest Control Group..... | 45 |
| 20. Normality Test of Students' Pretest Experimental Group..... | 45 |
| 21. Normality Test of Students' Posttest Experimental Group..... | 46 |
| 22. Homogeneity Test of Students' Pretest using Levene Statistics..... | 47 |
| 23. Homogeneity Test of Students' Posttest using Levene Statistics..... | 47 |
| 24. Result Analysis of Paired Sample t-test from Students' Pretest and Posttest Score in Experimental and Control Groups..... | 48 |
| 25. Result Analysis of Independent Sample t-test from Students' Posttest Score in Experimental and Control Groups..... | 49 |

LIST OF APPENDICES

Appendix A: Interview guidelines for interviewing the teacher

Appendix B: Questionnaire for Students

Appendix C: The result of Pretest and Posttest Scores in the Control Group

Appendix D: The result of Pretest and Posttest Scores in Control Group

Appendix E: Attendance List of Pretest and Posttest in Control Group

Appendix F: Attendance List of Pretest, Treatment, and Posttest in Experimental
Group

Appendix G: Syllabus for the Eighth Grade

Appendix H: Lesson Plan for the Experimental Group

Appendix I: Rencana Pelaksanaan Pembelajaran (RPP) SMP Karya Ibu
Palembang (Control Group)

Appendix J: The Instrument, Answer key, and Answer Sheet of Pretest and
Posttest (Reading Text)

Appendix K: Construct Validity Measured by Validators

Appendix L: Validity of Each Questions Items

Appendix M: Attendance List of Try Out

Appendix N: Research Photo Gallery

Abstract. The aim of this study were to find out (1) whether or not there was a significant improvement on the eighth grade students' reading comprehension by using Schema Activation strategy at SMP Karya Ibu Palembang (2) whether or not there was a significant difference between the eighth grade students' reading comprehension between those who were taught by using Schema Activation strategy and those who were not at SMP Karya Ibu Palembang. The sample of this study was 68 eighth graders of SMP Karya Ibu Palembang, which were divided into control and experimental groups, and each group had 34 students. This study was conducted for 1 month. The technique of selecting the sample was purposive sampling. To collect the data, each group was given a pretest and posttest. The data analyses used a paired sample and an independent sample t-test. The results of this study showed that (1) the p-output (Sig. 2 tailed) was 0,000 and t-obtained was 12.124 at the significant level at 0.05 in two-tailed testing with $df=33$. It means that there was a significant improvement on the students' reading comprehension achievement after the students were taught by using Schema Activation strategy, and (2) the t-obtained was 5.517 and p-output was 0,000 at the significance level 0,05 in two-tailed testing with $df= 66$. It means there was a significant difference on the students' reading comprehension achievement between who were taught by using Schema Activation strategy and those were not.

Keywords: *Reading Comprehension Achievement, Recount and Descriptive Text, Schema Activation Strategy.*