

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents (1) conclusions and (2) suggestions.

#### 5.1. Conclusions

Based on the results, it can be concluded that there was a significant improvement on students' pretest to posttest scores in the experimental group taught by using Schema Activation strategy to the eighth grade students of an SMP Karya Ibu Palembang. It could be seen from the result of analysis paired sample t-test that  $df=32$ ,  $t$ -obtained 12.124 and the  $p$ -output was lower than 0,000 since the  $t$ -output is lower than 0,025 and  $t$ -obtained is lower than  $t$ -table (2.035). Meanwhile, there was a significant difference on students' posttest score in the control and experimental group taught by schema activation strategy and teacher method to the eight grade students of SMP Karya Ibu Palembang. It could be seen from the result of analysis by using independent sample t-test that  $df =66$ ,  $t$ -obtained is 5.517 and  $p$ -output 0.000. Since the  $p$ -output is lower than 0,05 and  $t$ -obtained is higher than  $t$ - table (1.997).

However, the students felt interested, helpful and fun in learning reading comprehension. It was because the schema activation strategy can help the students to understand the content of the text. The reason made that there was a significant improvement on students' reading comprehension achievement taught by using the schema activation strategy at the eighth grade students' of SMP Karya Ibu Palembang.

## **5.2. Suggestions**

Based on the conclusion above, I would like to give some suggestions for the teacher of English and students. The result of this study encourages me to suggest the teacher of English, especially for the teacher of English at SMP Karya Ibu Palembang to apply many kinds of teaching strategies in reading. Schema activation strategy is one strategy that can help the students' to improve their achievement in reading. For students, especially for students of SMP Karya Ibu Palembang, the students also expected to have high motivation such as more interesting and active in answer the question in reading the text, especially they have motivation in themselves to learn. As a result, learning achievement will be better than before.