

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this last chapter, based on the results and discussions in the previous chapter, the writer presents: (1) conclusions; and (2) suggestions.

5.1. Conclusions

The data gained from observation and interview were analyzed by using thematic analysis. The results of this study showed that there were three benefits of using English as a medium of instruction (EMI) in the classroom. As perceived by the EMI students, these two benefits were: 1) improving students' interest in learning Mathematics and Physics subjects; and 2) improving students' self-confidence in speaking English inside and outside the classroom.

Furthermore, the results of this study showed that there were three difficulties faced by the students in using English as a medium of instruction (EMI) in the classroom. As perceived by EMI students, these three difficulties were: 1) difficulty in comprehending the meaning of the materials in English; and (2) difficulty in understanding the test items.

In conclusion, the use of combination between English and *Bahasa* Indonesia was also implemented by the teacher of mathematics and physics during teaching and learning process. Then, it was also implemented by the students in responding to the teacher's instructions during teaching and learning process. Since, they used English as a medium instruction, both teachers and students implemented mathematics and physics textbook within written in English.

5.2. Suggestions

From the conclusions above, there are some suggestions that are noted.

5.2.1. For the Teachers

It will be good for them to use English as a medium of instruction, because students need to be exposed to the target language as much as possible. By doing so, both the teachers and the students may practice their English in the classroom effectively. Moreover, the teachers who have low English ability must improve it gradually. As teachers, they are models. To become good models, they should have good English competence and performance.

5.2.2. For the students

The students need to study English well. They should not improve their English based on their teaching and learning time in the classroom only. They should study by themselves or with their group work. They can take an English extra lesson in order to accelerate their English improvement.

5.2.3 For other researcher

It will be better if the study can be conducted with longer time in order to give contribution in another context. This study only took four times classroom observations in each class. Others phenomenon could be found if the classroom observations were done more than four meetings. In relation to the number of classes involved in this study, it would be good if the class used as the samples were more than two. Therefore, the finding could be more various.