

**FACTORS AFFECTING LISTENING COMPREHENSION PROBLEMS  
AND STRATEGIES FOR IMPROVEMENT: A STUDY OF  
UNDERGRADUATE EFL STUDENTS AT STATE ISLAMIC  
UNIVERSITY OF RADEN FATAH PALEMBANG**



**UIN  
RADEN FATAH  
PALEMBANG**

**Submitted as a fulfillment of requirements to get  
a bachelor's degree of Sarjana Pendidikan (S.Pd)**

**by**

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**ENGLISH EDUCATION STUDY PROGRAM**

**TARBIYAH FACULTY**

**ISLAMIC STATE UNIVERSITY**

**RADEN FATAH PALEMBANG**

**2019**

 <p><b>UIN</b> <b>RADEN FATAH</b> <b>PALEMBANG</b></p>	<p align="center"><b>SURAT KETERANGAN KELENGKAPAN DAN KEASLIAN BERKAS MUNAQOSYAH</b></p>	<p align="center"><b>GUGUS PENJAMINAN MUTU PENDIDIKAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN UIN RADEN FATAH PALEMBANG</b></p> <p align="center">Kode:GMPFT.SUKET.01R0</p>
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Hal : Pengantar Skripsi

Kepada Yth,  
Bapak Dekan Fakultas Ilmu  
Tarbiyah dan Keguruan UIN  
Raden Fatah Palembang  
di Palembang

Assalamualaikum, Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul "Factors Affecting Listening Comprehension Problems and Strategies for Improvement: A Study of Undergraduate EFL Students at State Islamic University of Raden Fatah Palembang" di tulis oleh saudari Rana Taneta Putri (14250081) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

Demikianlah terima kasih.

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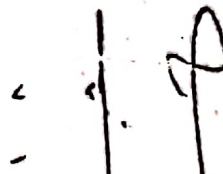
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UNIVERSITY OF RADEN FATAH PALEMBANG**

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## **MOTTO**

*"Everyone has their own time zone"*

## **DEDICATION**

*This thesis was dedicated to :*

- 1. Allah SWT, the Lord of the world, the Greatest of the greats who has given blessing mercy and patience in finishing this thesis.*
- 2. My beloved parents, a greatest father Mr. Sri Sutan Syahril, S.Pd, M.M. and the best mom Ms. Margareta, S.Pd. and lovely grandmother who never stop giving me love, support, pray, motivation, and everything that I need. Thanks Mama, Ayah and Nenek, Love you soo much.*
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- 4. My advisors, Hj. Lenny Marzulina, M. Pd and Deta Desvitasari, M. Pd and also my inspiring lecture Nova Lingga Pitaloka, M.Pd. who always guide me patiently and give me knowledge and motivation in finishing this thesis.*
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- 9. My beloved families who are waiting for my success.*
- 10. My beloved almamater, UIN Raden Fatah Palembang*

**STATEMENT PAGE**

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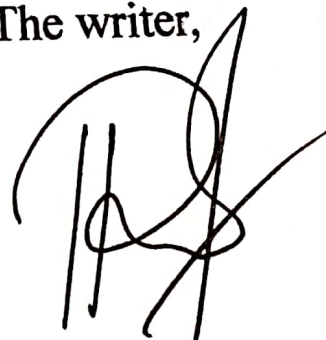
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1. All the data, information, and conclusion presented in this thesis, except for those indicated by source, are the result of my observation, process and thought with guidance of my advisors.
2. The thesis that I wrote is original and has never been handed in for another academic either at UIN raden fatah Palembang or others university

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am willing to accept the academic sanction of cancelation of my sarjana degree that I have received throught this thesis

Palembang, July 10<sup>th</sup> 2019

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Palembang, July 2019

The Writer



RTP



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14. Fotokopi Daftar Nilai TOEFL

# Factors Affecting Listening Comprehension Problems and Strategies for Improvement: A Study of Undergraduate EFL Students at State Islamic University of Raden Fatah Palembang

Abstract  
Rana Taneta Putri

This study aimed at finding out the factors affecting listening comprehension problems and strategies for improvement by undergraduate EFL students at State Islamic University of Raden Fatah Palembang. This study was a qualitative research. The participants were 20 students of third semester of English Education Study Program at State Islamic University of Raden Fatah Palembang. The data were collected by using interview. The results showed that the participants faced problems in listening comprehension such as listener factor (intelligence and physical condition), psychological factor (anxiety, mood, problems at home, and motivation and purpose while listening), speaker factor (pronunciation of speaker, speaker accent, words and sounds of the speaker, and speed of delivery of the speaker), material factor (exercise book's) and environmental factor (noisy class). Then, there were three strategies to improve listening comprehension of the students (cognitive strategy, metacognitive strategy and socio affective strategy). Furthermore, this results of this study are beneficial for the students, teachers, and the other researchers of English education study program to know deeper about what factors affecting listening comprehension problems and strategies for improvement.

**Keywords:** *listening comprehension problem, strategies for improvement.*