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<p>Factors in the Material and Medium</p>		<ol style="list-style-type: none">1. Difficulty of content and concepts, especially if the material is abstract, abstruse, highly specialized or technical, esoteric, lengthy, or poorly organized.2. Worksheets frustratingly hard to do3. Completing the teacher prepared follow up tasks.	
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<p style="text-align: center;">Social/ Affective Strategies</p>	<ol style="list-style-type: none"> 1. Learners interact with other learners and native speaker 2. Asking Questions 3. Cooperating with other 4. Empathizing with other 	<p>Asking for clarification</p> <p>Cooperating with team</p> <p>Developing central understanding</p>		
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APPENDIX B

Interview Protocol

Pre-Interview Information

1. Interviewee's name :
2. Interviewee's student number :
3. College :
4. Date of Interview :
5. Gender of interviewee : 1. Male 2. Female

Interview information

Interviewer's introduction

I appreciate your willingness to be interviewed and thank you so much for your helping today. As I specify earlier, the purpose of this study is to interview English foreign learner in State Islamic University of Raden Fatah Palembang in third semester about factors affecting English listening comprehension and strategies for improvement.

The interview's duration is not determined, You have 21 questions which you should answer based on your feeling, thought, and experience.

LISTENER FACTOR

1. In your opinion, what are the general factors influencing your listening comprehension related to yourself?

Answer: _____

- a. Tell me about your experience in listening?

Answer: _____

- b. How is your general intelligence?

Answer: _____

- c. How is your general background knowledge of the world about listening?

Answer: _____

2. Can you think of more specific factors that influence your listening comprehension?

Explain it!

Answer: _____

a. Do you think that your specific factors such as physical, age, home background, size of family, educational background, and physical health influences your listening comprehension? Why? Describe it!

Answer: _____

3. Do you think that your intellectual affect your listening comprehension? Can you describe it?

Answer: _____

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- a. What do you think about phonology, lexis, syntax and cohesion? Is it difficult? Can you describe it?

Answer: _____

- b. What about analysis and selection while listening? Describe it!

Answer: _____

- c. Do you think that knowledge of the specific topic or subject is difficult? Why?

Answer: _____

- d. What are your memory problems while listening?

Answer: _____

4. Do you think that your psychological condition was influence your listening comprehension? Can you explain in detail?

Answer: _____

a. Do you feel that motivation and sense of purpose influence your listening comprehension? Explain it!

Answer: _____

b. What about your attitude? Do you think that is influence your listening? Why?

Answer: _____

c. What do you feel about your concentration when listening?

Answer: _____

d. What about your anxiety while listening? Is it influence? Why?

Answer: _____

5. Do you think environment also affect your listening comprehension? Can you describe it?

Answer: _____

a. What about your anxiety while listening? Is it influence? Why?

Answer: _____

SPEAKER FACTOR

6. What are your problems when listening to the talking of native speakers?

Answer: _____

7. What do you think about pronunciation, accent, variation, voice of native speaker in the listening materials?

Answer: _____

8. How do you explain native speakers' pace in their talk?

Answer: _____

9. What about sound and word in listening? Do you have problems with that? Why?

Answer: _____

10. What about important details of the spoken text? Do you have difficulties there? Why?

Answer: _____

MATERIAL FACTOR

11. What do you think about phonological features such as stress, intonation, weak form, lexis, syntax, cohesion in listening comprehension? Explain!

Answer: _____

12. What do you think about content of the materials while listening?

Answer: _____

13. For you, do you think that materials used for listening affect your listening performance?
Please explain why?

Answer: _____

14. What will you do if your worksheets frustratingly hard to do?

Answer: _____

COGNITIVE STRATEGIES

15. Do you think that you need strategies to improve your listening? Why?

Answer: _____

16. What is your opinion about incoming information like taking notes in listening?

Describe it!

Answer: _____

METACOGNITIVE STRATEGIES

17. Do you think that planning, monitoring, evaluation and selective attention are influence in your listening? Why?

Answer: _____

18. How do you relate your background knowledge into your listening task? Describe!

Answer: _____

19. For you, what do you think about prior knowledge and linguistic knowledge while listening? Is it influence? Explain it!

Answer: _____

SOCIAL/AFFECTIVE STRATEGIES

20. What kinds of situation you prefer to interact with other learners and native speaker in listening process?

Answer: _____

21. What will you do when fellow students ask you to write about what are they talking about?

Answer: _____

Rana : asalamualaikum wr.wb
An : waalaikumsalam wr wb
Rana : thank you for your willingness to be interviewed today. Well, what's your name?
An : An
Rana : do you have listening course in class?
An : yes
Rana : do you have problem with listening?
An : a little, but like the problem like listening to music
Rana : what are the problems you have in listening?
An : maybe the one from the VOCAB, which I don't really understand
Rana : Can you tell me a little bit about your experience in listening?
An : At that time there is not focus, so I didn't understand
Rana : why?
An : the situation is noisy in front of the class
Rana : continue, according to AN, does general intelligence affect learning listening?
An : affects.
Rana : why?
An : because it is to know the future too
Rana : You know Background knowledge, right?
An : yes
Rana : does that also affect listening?
An : yes, it does since it can enlarge our knowledge.
Rana : for example, if you are sick or flu does it affect Listening comprehension?
An : yes it affects
Rana : why?
An : because sometimes dizziness continues to be concentrated so it breaks
Rana : oh, the body is not in a good condition.
An : yes
Rana : So, for example, if you have a problem at home, can it affect your listening or understanding?
An : yes, but we can arrange it first
Rana : do you think intelligence affect the listening process?
An : influences, so that we can be disciplined again
Rana : do you know Phonological features, lexis, syntax, cohesion?
An : Yes, I know a little, Ms.
Rana : according to you, Phonology, Lexis, syntax, cohesion, does it affect the process of understanding listening?
An : I don't think it is too much because it can be overcome eeee
Rana : okay, then according to Ainun, how to analyze or select information in listening?
An : maybe a vocab that has been understood or interpreted a little bit
Rana : okay, for example there is a specific topic in listening, do you think is it influence your listening?
An : yes
Rana : do you have problem in memorizing during listening?
An : yes
Rana : for example
An : I think when I heard that there was 1 Short Dialogue, there were 2 or 3 questions, sometimes it forgot
Rana : how about psychological condition during listening? Is it affect your listening comprehension?
An : yes
Rana : do you think that motivation affects listening comprehension?
An : yes because it used to be like listening to music
Rana : how about concentration? Do you have problem with that during listening?
An : yes, because listening to it requires focus really really carefully, yes, if I miss hear it, might mean something wrong too

Rana : how about anxiety? Do you have problem with that?

An : Yes, it must be nervous because especially when you are listening, you are given time to complete task

Rana : how about environment? Does it influence your listening comprehension?

An : Because I don't really understand, later it will be noisy like that

Rana : how about the way native speaker delivers the information? Do you have problem with that?

An : it is difficult to understand from British, if it is from American it is not too difficult

Rana : according to you, what do you think about native speaker pronounces in English, do you have problem with that?

An : thinking sound, it was a bit too sometimes that I was mistaken about the thinking sound

Rana : So you have a problem?

An : yes

Rana : how about the speed of delivery when native speaker deliver the information

An : I'm not too worried about it.

Rana : if you hear a long time, "is that you can capture important information from the native speaker?"

An : a little

Rana : then what about the lexis, syntax, from native speaker? Do you have problem with that?

An : understandable

Rana : how about material? Do you have difficulties with that?

An : difficult because, yes, because it was given at the time, it was difficult for most

Rana : according to you, do you think that the material used for listening affects listening comprehension

An : let alone if the material is very long, I tend to forget the content.

Rana : then, what about the syntax and intonation from the native speaker? Do you have problem with that?

An : understandable

Rana : what is your opinion about the content during the listening process? Is that difficult?

An : mostly difficult because it was sometimes given time

Rana : according to you, thinking whether all the material used to listen affect the listeners' understanding?

An : yes, especially if for example the material about long dialogue sometimes forgets

Rana : just keep the task of listening now, for example, if there is more confusion, how do you solve it?

An : repeated again

Rana : do you need strategy to improve listening?

An : yes

Rana : do you take notes during listening?

An : usually noted

Rana : how about translate? Do you use it during listening?

An : yes, sometimes

Rana : then how do you analyze the listening?

AN : from the information obtained for example what is talking about like that

Rana : do you have planning before listening?

An : If before listening, usually learn to listen to news programs

Rana : continue, do you monitor during listening?

An : no, not really

Rana : how do you find the introduction first with listening text, which is influential, for example, if you have knowledge like the mountain erupts, you see the news, now today there is material about the mountain, where do you go?

An : combined

Rana : do you prefer interact during listening with friends or alone?

An : friends

Rana : how can you make a clarification of your confusion in the task of listening?

An : sometimes I ask the lecturer to repeat it again

Rana : how about your opinion about cooperation in a team in the course here be effective according to Ainun

An : emm effective, you can exchange ideas

Rana : thank you

An : your welcome

Rana : Assalamu'alaikum
EL : Waalaikumussalam wr.wb
Rana : Thank you for your willingness to be interviewed today, what's your name?
EL : My name is EL
Rana : well, do you have a listening course in your class?
EL : yes
Rana : According to EL, is listening difficult or not?
EL : Yes
Rana : well it's hard. If listening is difficult, there must be problems with listening?
EL : yes
Rana : what are the general factors that affect listening comprehension?
EL : Lack of vocabulary of the native speaker pronounced it ya.
Rana : for example?
EL : many mbak
Rana : EL is hard to hear vocab from the native speaker explanation or EL is difficult to remember Vocab?
EL : yes it's hard to remember Vocab
Rana : can you tell us a little about EL's experience in listening?
EL : Actually the teaching and learning process is clear, the speaker is also clear. But I don't know much about the vocab
Rana : besides the vocabulary, what makes EL feel difficult or have problems in listening?
EL : that's it
Rana : how about general intelligence? Does it influence your listening comprehension?
EL : no sis.
Rana : EL, do you know about Background knowledge?
EL : Yes I know
Rana : well, according to EL, can background knowledge also affect the learning process in listening?
EL : yes
Rana : yes, how about an example?
EL : no problem.
Rana : if EL has a problem at home, for example, fighting with your brother. Does the problem at home affect EL in the learning process of listening?
EL : Yeah, it makes me not concentrate.
Rana : does intellectual also influence EL's ability to understand the process of listening?
EL : yes. Let me calm down, like that.
Rana : according to EL phonology, lexis, syntax, cohesion is it difficult?
EL : yes
Rana : If it is hard, it means that there is a problem. Then, does it affect EL in the learning process of listening?
EL : yes
Rana : try to explain a little why is that difficult ?
EL : because I don't understand.
Rana : how EL selects and analyzes information when carrying out the process of understanding learning listening?
EL : taking notes about the vocab that I don't know
Rana : does the specific topic influence your listening comprehension? Do you have a problem with that?
EL : yes
Rana : how about memorizing or your memory when learning listening? Do you have a problem with that?
EL : yes
Rana : can you explain?
EL : remember the vocab, which is the main problem in listening in the vocab of EL
Rana : Just a problem in VOCAB?
EL : yes

Rana : how about physical condition of you? Do you think that is influence your listening comprehension?

EL : yes

Rana : why?

EL : because if you learn you must be fit so that we can concentrate, and we understand the lesson if we are healthy

Rana : how about motivation and the purpose? Does it influence the learning process in listening?

EL : yes

Rana : Why?

EL : because for example the motivation is happy with the lesson, it certainly can, but if there is none, there is no motivation

Rana : then, what about your attitude? Does attitude also influence the process of understanding listening?

EL : Attitude?, Not

Rana : what about the concentration? does EL also have problems with concentration while understanding the listening process?

EL : sometimes

Rana : what are the problems?

EL : sometimes if in class noisy, so it turns out the concentration to learn listening

Rana : oh even though from the beginning EL was in the mood to learn listening?

Rana : how about anxiety? Does EL also have a problem with this?

EL : yes

Rana : try to explain a little about the anxiety that EL feels?

EL : yes, when listening, it doesn't understand what will heard

Rana : oh so you don't understand and then you are nervous and afraid of being unable to answer, right?

EL : yes, afraid if later I can't answer

Rana : how about environment? Is it influences your listening comprehension?

EL : yes

Rana : Why?

EL : because you can't concentrate because you grab it once.

Rana : So if the environment is difficult for EL to understand the listening learning process?

EL : yes

Rana : then what about native speakers ? EL has a problem when listeningg English spoken by native speaker?

EL : from native speaker? Yes, because he said sometimes speed or there are new languages

Rana : so if there is a new language it's hard to understand, because of what? Is it because EL really doesn't know what that means? Or there are other reasons

EL : because it just heard him

Rana : okee, then what about pronounce, accent, cohesion, voice from native speaker? is it affect the learning process of listening EL?

EL : Yes, because he said different

Rana : Then, how about the native speaker speed to explain English? Do you have problem with speed when the native speaker is talking?

EL : yes mba,

Rana : Why?

EL : because he is too fast deliver information

Rana : then what about the sounds and words used by the native speaker? Is EL also has a problem with this?

EL : yes

Rana : why?

EL : because I'm lack of vocabulary

Rana : what about phonological features such as stress or pressure, lexis, syntax, cohesion, the intonation in the native speaker. Is that also difficult according to EL to be understood?

EL : if it's like stress it's not too much

Rana : Then, what do you think about the content of the material during the learning process listening?

EL : what kind of material according to EL is difficult?
EL : material that reads the paragraph a long time and told us to answer the question
Rana : like toefl?
EL : yes
Rana : continue how EL thinks that the material used for listening affects understanding listening el? For example what kind of situation or material which is made you confused?
EL : I don't have answer it
Rana : well, does EL need a strategy to improve listening?
EL : yes .. but haven't found it yet
Rana : do you taking notes during listening?
EL : sometimes
Rana : Does EL understand better after taking notes? Or how?
EL : sometimes I have noted but still can't answer.
Rana : How to EL got new idea during listening?
EL : remember words that have been heard
Rana : how do you remember it?
EL : from hearing the text that was read earlier, mba
Rana : then, what do you think? Is it effective?
EL : a little
Rana : how about translate? Do you often translate after listening?
EL : yes
Rana : according to EL is it also effective?
EL : Not often mbak, the problem is that usually it doesn't have time to translate, but sometimes write what you hear
Rana : how EL analyzing listening text? Do you need it?
EL : need
Rana : how much is it necessary? Need or really need it?
EL : just need it
Rana : how about planning, monitoring and evaluating, do you think is it important during listening?
EL : no
Rana : do you monitor during listening?
EL : no
Rana : then what about evaluating? Does EL evaluate when something is wrong or check?
EL : no
Rana : Does according to EL prior knowledge affect the learning process of listening?
EL : yes
Rana : can you explain a little?
EL : because if we know we understand that
Rana : How to EL connects prior knowledge into the task of listening?
EL : never, only see from other people,
Rana : So when listening course, you never been prepared planning?
EL : never
Rana : Does EL have goals and objectives in learning listening?
EL : have to be able to answer questions
Rana : Does EL like to study with friends? Prefer learning with friends or yourself?
EL : own 60% with friends 40%
Rana : what kinds of situations EL glad to learn with friends?
EL : the situation if my friend is smart so happy to study with her
Rana : then how does EL clarify the confusion?
EL : Sometimes I ask my friend
Rana : How does EL's opinion about working in a team at listening? Do you think is it effective?

EL : effective because if for example in listening, I was told to read a sentence, five sentence and divided by sentence both of them.

Rana : according to el, it's better to study alone around 60% ?

EL : because if the position is like that, I think is good learning with friends

Rana : ok thank you

EL : you are welcome