

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions based on the finding and interpretation in the previous chapter.

#### 5.1 Conclusion

Based on the finding and interpretations in the previous chapter, it could be concluded that the students at MAN 3 Palembang had many difficulties in reading comprehension aspects to comprehend English texts, there were: 1) Unfamiliar Vocabularies, 2) Identifying the main idea, 3) Identifying supporting details, 4) Finding the meaning of words in Context, 5) Identifying the writer's purpose and tone, 6) Distinguishing between fact and opinion, 7) Making logical inferences, and 8) Summarizing on the passage of reading texts.

Next, the factors that caused students difficulties in comprehending English texts, there were: 1) Time Allocation, 2) Students' Frequency in Reading English texts, 3) The Students' Reasons about Their Difficulties to understand English texts, 4) Limited vocabulary knowledge, 5) Lack of fluency, 6) Lack of familiarity with the subject matter, 7) Difficulty level of the text, 8) Weak verbal reasoning, 9) Problems in processing information, and 10) Problems in recalling information after reading.

#### 5.2 Suggestions

Based on the conclusion above and based on the study that has been done. There are some suggestions offered in order to break the students' difficulties in comprehending English texts at State Madrasah Aliyah in Palembang, suggestions will be given for:

**a. English teacher**

The English teacher must help the students to identify the purpose of text and must provide the suitable reading materials to take the students' interest and take the level of text appropriately.

**b. The students**

For better understanding and comprehending in English Texts, the students can develop their vocabulary knowledge and increase their reading habit.

**c. Next researchers**

The next researchers who are interested in analyzing students' difficulties in comprehending English texts should do the research further. It is important to make this research relevant as the contribution to the problems of students' difficulties in comprehending English texts.

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