

**STUDENTS' DIFFICULTIES IN COMPREHENDING ENGLISH TEXTS: AN
INVESTIGATION AT STATE MADRASAH ALIYAH IN PALEMBANG**



UNDERGRADUATE THESIS

**This thesis was accepted as one of the requirements to get
the title of Sarjana Pendidikan (S.Pd)**

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ENGLISH EDUCATION STUDY PROGRAM

FACULTY OF TARBIYAH AND TEACHING SCIENCES

STATE ISLAMIC UNIVERSITY OF RADEN FATAH PALEMBANG

2019

Hal : Pengantar Skripsi

Kepada Yth,
Bapak Dekan Fakultas Ilmu
Tarbiyah dan Keguruan UIN
Raden Fatah Palembang
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Palembang

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Demikianlah terima kasih.

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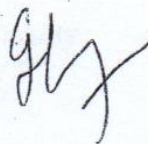
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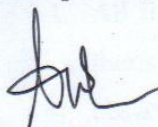
This thesis was written by Reni Oktafia, student number: 12250111 was defended by the researcher in the final examination and was approved by the examination committee on April 30th, 2019

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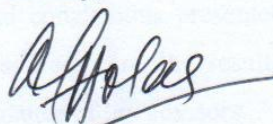


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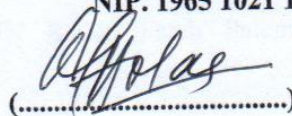
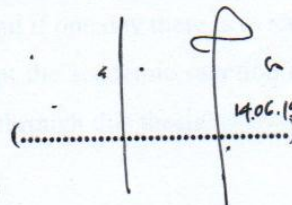
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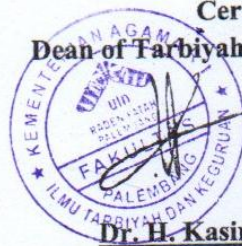


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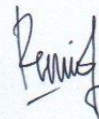
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Palembang, 14 June 2019

The writer,



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DEDICATION

This thesis is dedicated to:

1. Allah SWT. who has given me the blessings and mercies in every single day of my life.
2. The prophet Muhammad SAW. who always inspires and guides me into the right way to believe in Allah.
3. My beloved parents, my sister and brother who always support me and give me a great love, pray, motivation and help.
4. My inspiring advisors, Renny Kurnia Sari, M. Pd and Gita Andriani, M. Pd. who had guided and inspired me in completing this thesis. I would like to say “thank you very much”, may Allah always give His mercy and help for them.
5. All of the lectures and staff in English Education Study Program.
6. My lovely classmates of PBI 03 2012. Thanks being the important part of my study and life.
7. My best friends who had encouraged and accompanied me in completing this thesis.

MOTTO

Allaah dulu...

Allaah lagi...

Allaah terus...

ACKNOWLEDGEMENTS

All praise to Allah SWT, I could finish writing the thesis. This thesis is written to fulfill of the requirements for obtaining Sarjana Degree (S1) in English Education Study Program, Tarbiyah and Teaching Faculty, UIN Raden Fatah Palembang.

I would like to express great appreciation to the people involved in processing of this thesis. I gives great attitude to my advisors: Renny Kurnia Sari, M. Pd and Gita Andriani, M. Pd for their patience in guiding the researcher in writing this thesis. I also grateful of the Dean of Tarbiyah Faculty and all of his staff members, the head of English Education Study Program, for the administrations matters. The greatest gratitude is also given to all lectures who had taught her.

Finally, I would not forget to express appreciation to the headmaster, teachers, administrative staff, and very special thanks to Mrs. Umayah, S.Pd. and Mrs. Yuyun, S.Pd as the teacher of English and the twelfth grade students at MAN 3 Palembang for their assistance and cooperation during the research. I also would like to express my deepest appreciation to my beloved family: *Amak, Abak, Kakak, Ayuk*, and also my friends for their patience, love, support and pray. I also would like expresses a great thank to all friends especially in academic year 2012 for their help in one way or another.

Palembang, 14 June 2019

The writer,



Reni Oktafia

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TABLE OF CONTENTS

ACKNOWLEDGEMENTS	i
CONTENTS	ii
ABSTRACT	iv
LIST OF TABLES	
LIST OF APPENDICES	vii
LIST OF DOCUMENTATION	viii
CHAPTER I: INTRODUCTION	1
1.1. Background.....	1
1.2. The Problems of the Study.....	6
1.3. The Objectives of the Study.....	6
1.4. Significance of the Study.....	6
CHAPTER II: LITERATURE REVIEW	8
2.1 The Concept of English.....	8
2.2 The Concept of Reading Comprehension.....	9
2.3 Level of Reading Comprehension.....	12
2.3.1 Literal Level.....	12
2.3.2 Deductive Level	12
2.3.3 Inferential Level	12
2.3.4 Evaluative level	12
2.4 Aspects of Reading.....	13
1.4.1 Identifying the Main Idea.....	13
1.4.2 Identifying Supporting Details.....	14
2.4.3 Finding the meaning of words in Context.....	14
2.4.5. Identifying the Writer’s and Tone.....	15
2.4.6 Distinguishing Between Fact and Opinion.....	15

2.4.7 Making Logical Inferences.....	16
2.4.8 Summarizing.....	16
2.4. Difficulties of Reading Comprehension.....	16
2.5. Factors of Students' Difficulties in Comprehending English Texts.....	19
2.6.1 Limited Vocabulary knowledge.....	20
2.6.2 Lack of Fluency.....	20
2.6.3 Lack of Familiarity with the Subject Matter.....	20
2.6.4 Difficulty Level of the Text.....	20
2.6.5 Weak Verbal Reasoning.....	21
2.6.6 Problems with Processing Information.....	21
2.6.7 Problems in Recalling information after Reading	21
2.7 English Texts in Madrasah Aliyah.....	22
2.8 Previous Related Studies.....	24
CHAPTER III: METHODS AND PROCEDURES.....	27
3.1 Method of Research.....	27
3.2. Participants of the Study.....	28
3.3 Operational Definitions.....	28
3.4 Data Collection.....	29
3.4.1 Interview.....	29
3.5 Data Analysis.....	30
3.6 Analyzing Students' Difficulties in Comprehending English Texts.....	31
3.7 Analyzing the Factors Causing the Students' Difficulties in Comprehending English Texts.....	32
3.8 Establishment Trustworthiness.....	33

CHAPTER IV: FINDINGS AND INTERPRETATIONS	34
4.1 Findings.....	34
4.1.1 Result Analysis of Students' Difficulties in Comprehending English Texts by the Twelfth Grade Students at MAN 3 Palembang	34
4.1.1.1 Unfamiliar Vocabularies.....	37
4.1.1.2 Identifying the Main Idea.....	38
4.1.1.3 Identifying Supporting Details.....	39
4.1.1.4 Finding the Meaning of Words in Context.....	40
4.1.1.5 Identifying the Writer's Purpose and Tone.....	41
4.1.1.6 Distinguishing Between Fact and Tone.....	42
4.1.1.7 Making Logical Inferences.....	42
4.1.1.8 Summarizing on the Passage of Reading Text.....	43
4.1.2 Result Analysis of The Factors Causing Students' Difficulties in Comprehending English Texts by Twelfth Grade Students at MAN 3 Palembang.....	43
4.1.2.1 Time Allocation.....	47
4.1.2.2 Students' Frequency in Reading English Texts.....	48
4.1.2.3 The Students' Reasons About Their Difficulties to Understood English Texts.....	49
4.1.2.4 Limited Vocabulary Knowledge.....	50
4.1.2.5 Lack of Fluency.....	50
4.1.2.6 Lack Familiarity with the Subject Matter.....	51
4.1.2.7 Difficulty Level of the Text.....	52
4.1.2.8 Weak Verbal Reasoning.....	52
4.1.2.9 Problems with Processing Information.....	53
4.1.2.10 Problems in Recalling Information After Reading.....	54
4.2 Interpretations.....	54

V. CONCLUSION AND SUGGESTIONS	57
5.1 Conclusion.....	57
5.2 Suggestions.....	57
REFERENCES	59
APPENDICES	67

Students' Difficulties in Comprehending English Texts: An Investigation at State Madrasah Aliyah in Palembang

Reni Oktafia (12250111)

ABSTRACT

This study was conducted to find out the students' difficulties in comprehending English texts and the factors causing students' difficulties in comprehending English texts. The participants of this study were the students of MAN 3 Palembang. In this study, I chose the participants by using purposeful sampling. There were 28 twelfth grade students selected based on the teacher's information and students' score. In this research, I used qualitative study with case study design. Data collection technique used in this research was interview. From the analysis of interview, I found that the students' difficulties were new vocabularies, lack of vocabularies, and vocabularies used in texts were too high. Besides, the students also had difficulty in interpreting the meaning of words, did not understand about verb, adjective, grammar, and tenses. Furthermore, they were also confused to understand the texts were too long. They could not comprehend the sentences. Moreover, they got difficulties to memorize the content of texts and did not know how to read. In addition, they also got complicated, dizzy and sometimes it mixed up with frustration when they got difficulties in comprehending English texts. In the aspects of reading comprehension, I found that the students had difficulty in identifying the main idea, identifying supporting details, finding the meaning of words in English texts, distinguishing between fact and opinion, making logical inferences, and summarizing on the passage of reading text. Meanwhile, the factors causing students' difficulties were limited vocabularies knowledge, lack of fluency, lack familiarity with the subject matter, difficulty level of the text, weak verbal reasoning, problems in processing information, and problems in recalling information after reading. Therefore, I hoped that the teachers can find new methods or strategies to help the students in comprehending English texts.

Key word: students' difficulties, the factors causing students' difficulties, reading comprehension

