

**VOICES FROM THE FRONTLINE: LECTURERS' CHALLENGES IN
TEACHING ACADEMIC WRITING**



UNDERGRADUATE THESIS

**Submitted as a fulfillment of requirements to get
A bachelor's degree of Sarjana Pendidikan (S.Pd)**

By

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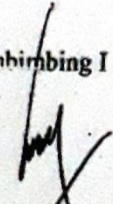
Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul "Voices from the Frontline: Lecturers' Challenges in Teaching Academic Writing", di tulis oleh saudari Restu Amaliah (14250084) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang.

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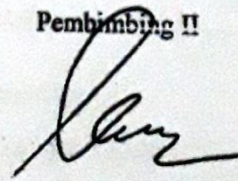
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Voices from the Frontline: Lecturers' Challenges in Teaching Academic Writing

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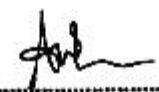
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DEDICATION AND MOTTO

Dedication

This thesis is dedicated to:

- ❖ My one and only God (Allah SWT) who always blessing, protecting, guiding, and giving me strength to face everything in my life
- ❖ My beloved parents
Ayah (Hoiri, S.Ag.) and Mak (Rini Herlina) thanks for your unconditionally love, pray, support, trust, as the biggest support for me to survive in this life.
- ❖ My beloved young brother
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- ❖ My beloved families who are waiting for my success
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MOTTO

“Yesterday was a history, Today is a give, tomorrow is mystery”

“Last gone be bye gone”

STATEMENT PAGE

I hereby,

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State that,

1. All the information, interpretations, and conclusions presented in this thesis, except for those indicated by the sources, are the result of my observation, process through with the guidance of my advisors.
2. This thesis that I wrote is original and has never handed in for another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the above statement, I am writing to accept the academic sanction of cancellation of my degree that I have received through this thesis.

Palembang, July, 2019

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Palembang, July 2019

The Writer

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LIST OF DOCUMENTATION

1. Copy of students's card
2. Copy of payment receipt
3. Copy of diploma
4. Copy of TOEFL certificate
5. The advisor approval
6. Copy of transcribe
7. Title approval
8. Copy of certificates
9. Result of comprehensive exam
10. Thesis consultation card
11. Revision consultation card
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VOICES FROM THE FRONT LINE: LECTURERS' CHALLENGES IN TEACHING ACADEMIC WRITING

ABSTRACT

This research aimed to figuring out the lecturers' challenges in teaching academic writing in English education study program at Raden Fatah state Islamic University Palembang. The convenience purposeful sampling was used in this study. The participants of this research were 2 lecturers who are teaching academic writing English education study program at Raden Fatah state Islamic University Palembang. The method of this research was qualitative research. The data from the observation and interview data was analyzed by using thematic analysis. Based on the result, they were four major challenges encountered when the lecturers taught academic writing class. The challenges were regarding to students writing problem, motivation in writing, the situation in learning, and learning facilities. Finally, the findings showed that challenges in teaching academic writing were varieties defended on the lecturers' experienced.

Keywords: Academic writing, lecturers' challenges.