

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents: (1) conclusions, and (2) suggestions.

In this chapter, the result based on findings and discussions were concluded. I also offered some suggestion which were hopefully useful and helpful for lecturers and students in teaching and learning academic writing.

#### **5.1 Conclusions**

From this study, there was some information that had been collected from lecturers who taught academic writing of English Education Study Program of State Islamic University of Raden Fatah Palembang on teaching academic writing. Based on the findings and discussion of the study. It could be concluded that, the findings clearly show that lecturers at this university face various academic writing challenges and it was answer the research question: how are lecturers' challenges in teaching academic writing. The challenges, were regarding to students writing problem, motivation in writing, the situation in learning, and learning facilities.

The challenges in writing problems were related to the students that lack of Linguistics competence. In this case, they were students' lack of grammatical knowledge, lack of vocabulary mastery, and did not know how to organize good paragraph of English, it was the most crucial knowledge in teaching and learning academic writing. Additionally, it affected the students that made same mistakes even though their lecturers checked and corrected

them before. Lack of grammar knowledge indicated by the students who always make mistakes in using correct tenses, also they difficult in understand about the use of word choice and how to connect the grammar. Meanwhile, the students' lack of vocabulary mastery seem like did not know about unfamiliar words and lose easier to lose their idea in writing. Additionally, The students who did not know how to organize a good paragraph of writing, indicated by the students who just write freely without any rules and difficult to organized the used of topic sentences, supporting sentences, and concluding sentences.

Furthermore, the second challenges was the lecturers felt challenged regarding to motivation in writing. The lecturers did not know how to make students interact with the material. Then, some learners were not particularly concerned about their writing, so that they did not know about some topic they would write in writing.

Moreover, I found that the third challenges there were some factors that influenced the learning situation, such as they were hot atmosphere in the classroom was uncomfortable and the situation of learning is too early class and in the afternoon class. Good class condition could give good atmosphere in learning, while uncomfortable class gave bad atmosphere in learning. Besides, the time allocation was the factor that could affect the learner behavior in the classroom, such us came late in the morning class and got sleepy in the afternoon class. Those problems also could impact to the learner focus in writing process.

Additionally, the last challenges in teaching writing are regarding to learning facilities. The lecturers need a media to present interesting power point presentation to the students. Meanwhile, it was found that, less of LCD projector was influential factor in learning facilities. The used of LCD projectors was very important to get students' interested in writing material. If there was no LCD projector, students seem unfocused and difficult to understand about the material delivered by the lecturers. Finally, those problems were related with the condition of the learners.

## **5.2 Suggestions**

From the findings of the study, the following recommendations were made:

First, more time should be spent on learning English in general before came to the writing class. Teachers who are teaching ESL students at high school level should approach writing as a critical aspect of students' education where they expose learners to intensive writing activities through their high school years in preparation for university.

Second, better for the learners to understand and practice about aspect in academic writing before begin to write, they should seriously pay attention to their lecturers when their lecturers explain about the basic of how to make good writing and did not make same mistakes.

Third, developing students writing skills should not be left to communication skills or language lecturers alone. The learners need to concern

about their writing and read a lot about other global topic to get knowledge from it.

Furthermore, the situation in learning, it was one of the crucial things that come from classroom condition factor that should be fix and added to make teaching and learning process goes well form outside inside. Finally, the lecturers should remember that learners need to be helped or guides during the process of learning to write, but learner also should pay attention to what their lecturers told them and also try to find another resources to study outside the classroom to get much knowledge and also experiences. Moreover, the institution should be more pay attention to fulfillment the teaching and learning facilities in the classroom.