

**THE CORRELATION BETWEEN ACADEMIC SELF CONCEPT AND
WRITING PERFORMANCE OF THE NINTH GRADE STUDENTS OF
SMP YP SWAKARYA BANYUASIN**



UNDERGRADUATE THESIS

This thesis was accepted as one of requirement to get the title of
Sarjana Pendidikan (S.Pd)

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**ENGLISH EDUCATION STUDY PROGRAM
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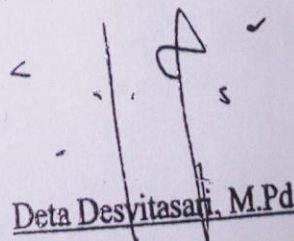
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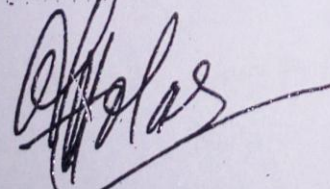
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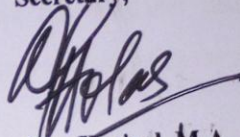
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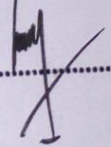

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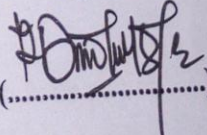
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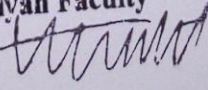

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STATEMENT PAGE

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2. This thesis that I wrote is original and has never been handed in for another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

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DEDICATION

This thesis is dedicated to:

- *Allah SWT for His blessing, His mercies, His messenger and everything given to me*
- *The prophet Muhammad SAW who always inspires me the best*
- *My beloved Family, Alimuddin (Father), Ernawati (Mother), Rjani Chintia, S.Sos (Sister), M. Jeri (Brother) and all my family who constantly always pray for me, always gives me spirit, support, and motivation, thanks for everything.*
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MOTTO

"Do the best and always pray. God will take of the rest"

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I_N_T_A_N

TABLE OF CONTENTS

ACKNOWLEDGEMENT	i
TABLE OF CONTENTS	ii
LIST OF TABLE	v
LIST OF APPENDICES	vi
ABSTRACT	vii
CHAPTER I: INTRODUCTION	1
1.1 Background of the Study	1
1.2 Problem of the Study	7
1.3 Objectives of the Study	7
1.4 The Significant of the Study	8
CHAPTER II : LITERATURE REVIEW	9
2.1 The Concept of Self Concept	9
2.2 The Element of Self Concept	12
2.3 The Concept of Academic Self Concept	13
2.4 The Concept of Writing	14
2.5 The Process of Writing	15
2.6 Type of Writing	19
2.7 The Important of the Writing Skill to the Students	21
2.8 Previous Related Study	22
2.9 Hypotheses	24
2.10 Criteria of Testing the Hypotheses	25

CHAPTER III : RESEARCH METHOD.....	26
3.1 Correlational Research.....	26
3.2 Research Design	28
3.3 Research Variables	29
3.4 Operational Definitions	29
3.5 Subject of the Study.....	30
3.5.1 Population	30
3.5.2 Sample.....	31
3.6 Data Collection	32
3.6.1 Questionnaire	32
3.6.2 Writing Test.....	34
3.7 Data Instrument Analysis	34
3.7.1 Validity Test.....	34
3.7.1.1 Validity of the Questionnaire.....	35
3.7.1.2 Validity of Writing Test.....	35
3.7.1.2.1 Construct Validity	35
3.7.1.2.2 Content Validity	36
3.7.2 Reliability Test	37
3.7.2.1 Reliability of the Questionnaire.....	37
3.7.2.2 Reliability of the Writing Test.....	37
3.8 data Analysis.....	38
3.8.1 Data Instrument Analysis	38
3.8.1.1 Questionnaire Analysis	38

3.8.1.1 Writing Test Analysis	39
3.8.2 Pre-Requisite Analyses	39
3.8.2.1 Normality Test	39
3.8.2.2 Linearity Test	40
3.8.3 Hypothesis Testing	40
3.8.3.1 Measuring the Correlation	40
3.8.3.2 Measuring the Influence	41
CHAPTER IV : FINDINGS AND AND INTERPRETAION.....	42
4.1 Research Findings.....	42
4.1.1 Result of Students Academic Self Concept.....	42
4.1.2 The Result of Writing Performance	44
4.2 Statistical Analyses	45
4.2.1 Normality and Linearity Test	46
4.2.1.1 The Result of Normality Test	46
4.2.1.2 The Result of Linearity Test	47
4.2.2 Correlational Result	47
4.2.3 Influence Result.....	48
4.3 Interpretation.....	50
CHAPTER V : CONCLUSIONS AND SUGGESTIONS	53
5. 1 Conclusions	53
5.2 Suggestions	53
REFERENCES	

LIST OF TABLE

Table 1	level of Correlation Coefficient.....	27
Table 2	Population of the Study	30
Table 3	Sample of the Study	31
Table 4	ASC Questionnaire Specification.....	33
Table 5	Specification of Positive and Negative Statement	33
Table 6	Test of the Specification Table.....	36
Table 7	The Catagory of Academic Self Concept.....	38
Table 8	The Classification of Writing Achievement.....	39
Table 9	Descriptive Statistic of ASC	43
Table 10	Distribution of Students' ASC	43
Table 11	Descriptive Writing Performance.....	44
Table 12	Distribution of Writing.....	45
Table 13	Normality Test.....	46
Table 14	Linearity Test	47
Table 15	Correlational Result.....	48
Table 16	Coefficients	49
Table 17	Model Summary	49

LIST OF APPENDICES

Appendix A	Questionnaire
Appendix B	Writing Test
Appendix C	Rubric Writing
Appendix D	Assesing Students' Writing Test
Appendix E	Assesing Students' Academic Self Concept
Appendix F	Data Analysis Process
Appendix G	Table T-Distribution
Appendix H	Distribusion t_{table}
Appendix I	Syllabus
Appendix J	Documentations

The Correlation between Academic Self Concept and Writing Performance of the Ninth Grade Students of SMP YP Swakarya Banyuasin

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Abstract

This research analyzed the correlation between academic self concept and writing performance. The research was a quantitative research. The objectives of this research were to know if there is a significant correlation between academic self concept and writing performance and to know there was a significant influence of students academic self concept on their writing performance. The subject of this research was the ninth grade students of SMP YP Swakarya Banyuasin and the sample were 42 students. This research used academic self concept (ASC) questionnaire and writing test to collect the data. The result of all participants' ASC and writing test showed that the ninth grade students of SMP YP Swakarya were in average level. After that, the result of ASC questionnaire and writing test was examined through SPSS using pearson product moment formula. The result was ($r= 0.603$, $p<0.05$) which means that there was a positive significant correlation between academic self concept and writing performance, the researcher also used regression analyzed to found out the influence of academic self concept on writing performance and the result showed that there was 36.4% influence of the variables.

Keywords: *correlational research, academic self concept, writing performance*