**TEACHING READING COMPREHENSION IN NARRATIVE TEXT BY USING RECALL, SUMMARIZE, QUESTION, CONNECT AND COMMENT (RSQC2) TECHNIQUE TO THE EIGHTH GRADE STUDENTS OF SMP NU PALEMBANG**

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**UNDERGRDUATE THESIS**

**This thesis was accepted as one of requirement to get title of Sarjana Pendidikan (S.Pd)**

**By**

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Assalamualikum Wr.Wb.

 Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi judul **“TEACHING READING COMPREHENSION IN NARRATIVE TEXT BY USING RSQC2 TO THE EIGHTH GRADE STUDENTS’ OF SMP NU PALEMBANG”,** ditulis oleh saudari Asmaridawati telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah UIN Raden Fatah Palembang.

Wassalamualikum Wr. Wb**.**

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**This thesis was written by Asmaridawati, student number. 10250701 was defended by the writer in the Final Examination and was approved by the examination committee on November 25, 2015**

**This thesis was accepted as one of the requirements to get the title of Sarjana Pendidikan (S. Pd)**

**Palembang, November 25, 2015**

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**DEDICATION AND MOTTO**

**DEDICATIONS**

**This thesis is dedicated to:**

* **The only God, Allah WST that always blessing, protecting, and giving me miracle to feel this wonderful world**
* **My beloved parents, (M. Amin and Sumarni) who always support me, love me, and pray for me. You are really mean a lot for me**
* **My beloved sister (Dwi Raudatushaleha) who always support me, understand me, and help me, I Love U**
* **My beloved family, thank you so much for understand me in finishing this thesis**
* **My Advisors Mrs Renny Kurnia Sary, M.Pd and Mr Holandyah, M. Pd thank you for your valuable advice, kidness and patience in giving me, guiding me and answering my questions to finish my thesis as soon as possible**
* **All of my lecturers in English Education Study Program, thank you for support and help**
* **My beloved friends FIMAN (fitry, icha, Muly, Nurul), Jemmes beyautifull (kakak Novia Fajriana, adek Zerta Pratiwi, nyonyet Novika Astrilianti, bebeb Rahmawati, yuk Wim Pratiwi, dinda Mardiana Zakkiyanti, bebeb Ratna Emalia, say Nometa Sari). You are my best friend. Thank you for our togetherness, inspiration, help, friendship, our time and thank you so much for everything that we have done together.**
* **All of my teachers and students of SMP NU Palembang thank you for time, support, pray, and love for me (Mr, Wid Hendi and Mrs. Lina Puspita)**
* **All of my classmate in academic year 2010 (PBI 02), and my best senior, Hendri Saputra S. Pd, thank you for prayer, support and help. My partner in seminar and examination cek Ariska, yuk Dika, Alya, and Linda thanks for our togetherness**
* **My almamater, UIN Raden Fatah Palembang**

**MOTTO**

* **SUCCES IS THE BEST REVENGE**
* **KILL THEM WITH YOUR SUCCES, THEN BURY THEM WITH A SMILE**
* **SETIAP ORANG MEMPUNYAI KEBERUNTUNGAN MASING-MASING JADI JANGAN PERNAH IRI DENGAN KEBERUNTUNGAN ORANG LAIN**

**SURAT PERNYATAAN**

Dengan ini saya bahwa skripsi saya yang berjudul “Teaching Reading Comprehension in Narrative Text by Uisng RSQC2 to the Eighth Grade students of SMP NU Palembang” adalah hasil dari karya sendiri. Apabila ternyata bukan hasil karya saya, saya bersedia diberikan sanksi dengan pasal 70, Undang-Undang Nomor 20 Tahun 2003 teantang “Sistem Pendidikan Nasional” yang berbunyi “Lulusan karya ilmiah yang digunakan untuk mendapat gelar akademik, profesi, atau vokasi sebagainya dimaksud pasal 25 ayat (2) terbukti merupakan penjiplakan dipidana penjara paling lama dua tahun atau di pidana denda paling banyak Rp. 200.000.000,- (Dua Ratus Juta Rupiah).

Demikian surat pernyataan ini saya buat untuk digunakan sebagaimana mestinya.

Palembang, December 2015

Asmaridawati

10250701

**ACKNOWLEDGEMENTS**

First of all the writer would like to thanks to Allah the Almighty for giving health, strength, and patience to finish this thesis. This thesis was written to fulfil one of the requirements for undergraduate degree (S1) examination at the English Education Study Program, Tarbiyah Faculty of UIN Raden Fatah Palembang. Moreover, the writer would like to express her great gratitude to her advisor, Hj Renny Kurnia Sari, M.Pd and Muhammad Holandyah, M.Pd for the correction and guidance during she wrote this thesis.

Furthermore, the writer is also very grateful to the Head of English Education Study Program and the dean of Tarbiyah Faculty of UIN Raden Fatah Palembang for their assistance in administrations matters. Gratefulness is extended to all of her lecturer of English education Study Program for their help and involvement in this study.

In addition, the writer deepest appreciation is dedicated to the writer’s beloved parents (Bapak M Amin and Ibu Sumarni), her sister (Dwi Raudatushaleha) for their prayer, love, care and encouragement. The writer, also like to extend her great thankfulness to all of her friends for assistance, prayer and love.

Last but not least, to improve this thesis, the writer expects the suggestion and constructive criticism from anybody especially from the board of the examiners. May this thesis be useful for all.

Palembang, 2015

 Writer

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6. Sertifikat KKN
7. Sertifikat Computer
8. Sertifikat OSPEK
9. Sertifikat TOEFL
10. Surat Keputusan Penunjukan Pembimbing
11. Surat Izin Uji Soal
12. Surat Izin Penelitian Dari Fakultas
13. Surat Keterangan Telah Melakukan Penelitian
14. Lembar Validasi Text and RPP dari Validator
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**ABSTRACT**

The objective of the study is to find out whether or not there is a significant difference on the eighth students’ reading comprehension between those who were taught using by RSQC2 technique and those who were not at SMP NU Palembang. The population was the eighth grade students of SMP NU Palembang in academic year of 2014/2015. Class VIII 2 was selected as the experimental group and VIII 3 as the control group. It consists of 80 students, 40 students for experimental group and 40 students for control group. In this study the writer used experimental design. The instrument used in collecting the data was written test. The test was administered twice, as the pre-test and post-test for both experimental and control group. The result of test was analyzed by using t-test. The result showed that teaching reading using RSQC2 has a significant difference on the students’ reading comprehension. It can be seen from the result of pre-test to post-test of each group. The achievement of experimental group was higher than the achievement of control group. Based on the independent t-test analysis from students’ pre-test to post-test score in experimental group taught using RSQC2 technique, it was found that t-output was t-value or t-obtained was higher than t-table. From the table analysis, p-output was 0.002 and the t-obtained 3.155. The result was concluded to t-table at the significance level 0.05 in two tailed testing with the degree freedom (1.665). Since the p-output was lower than 0.05 levels than t-value was higher than critical value of t-table, so the Ho (null hypotheses) was rejected and Ha (alternative hypotheses) was accepted. It means that there was significant difference on the eighth grade students’ reading comprehension in narrative text taught using RSQC2 of SMP NU Palembang.

**Keywords: Teaching, Reading, RSQC2**