

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

In this last chapter, based on the results and discussion in the previous chapter, the writer presents: (1) conclusion; and (2) suggestion.

#### **5.1 Conclusion**

The data gained from interview was analyzed by using thematic analysis. The result of this research indicated that there were six teaching strategies of English language teachers to build students' character in English classroom. Those teaching strategies were presented through several theme, they were: (1) giving valuable message and model; (2) creating active learning involvement; (3) focusing on students' outcome; (4) using suitable material resources; (5) applying various activities to shape students' character; and (6) evaluating students' character. It was discovered that integrating character through English language teaching was important for the teacher to build students' character. Through the teaching strategies implemented by the teacher regularly, it would affect students' competence in English skill and improve their character.

#### **5.2 Suggestions**

##### **5.2.1 For the English Teachers**

It is suggested in order to have effective teaching and learning activity, especially teaching in school that emphasizing students' character, the English language teachers should motivate the students to

participate actively in the process of English language teaching and learning. Teachers should apply the appropriate and varieties of teaching method and strategy to engage students' participation in learning English. Therefore, students will achieve two objectives both the English competence and good character values. Additionally, the teacher should try to integrate character building into suitable material more often. Further, the teacher should be more aware that they are as role model and example for the students. And finally, teacher needs to evaluate students' character regularly in terms of giving direct feedback or evaluation regarding the character of the students.

### **5.2.2 For the School Principal**

It is suggested that the principal of the school should give financial support or facility therefore the teacher could provide various media and activities to increase the motivation of the students in learning English. And also, the school's principal should pay more attention to upgrade teachers' quality by providing teachers' training program for skill, and professional development about character building in English language teaching. Furthermore, it is also recommended that the school principle can give appreciation for the teachers who work hard in building the character through English classroom since integrating character in English class is not easy to do. Therefore, this appreciation could encourage the

teachers to always apply innovative and effective strategies in building the character of the students.

### **5.2.3 For Other Researchers**

Since this research was only aimed to find out the teaching strategies of English language teacher in building students' character in English classroom, it is necessary to conduct further study to complete this study. The researcher recommends for other researchers to investigate the challenges encountered by the teachers in integrating character building in English language teaching as well as the ways to cope with the challenges. In addition, since this study only focused on investigating the teachers' perspective, it would be great to find out from the students' perceptions.