

CHAPTER V

CONCLUSION AND SUGGESTION

5.1. Conclusion

Related to the result of data analysis, I discovered the factors of students' demotivation in reading activity. There five factors that decrease students' motivation in reading. It consisted of 1). Unfamiliarity to the reading text provided by teacher, 2). Fear of negative evaluation, 3). Attitude Factor, 4). Sociocultural Factor, and 5). Teacher's monotone. It was explained that each of factor had influenced students to be unmotivated in reading performance.

Furthermore, I explored that students had limited English knowledge, as the result, a reading activity was challenge for the students. In other side, teacher as the main role tried to apply better method to encourage students to participate in the activity. In fact, teacher also found when she needed to encourage students because students had low willing and had no motivation from within individual.

5.2. Suggestion

Related to the conclusion above, I would insert suggestion to pay much attention to the attitude of students when studying in the class. I appreciate to students who had followed learning process well, despite they need to behave and improve their enthusiastic participation in reading session to achieve the goal of lesson. Then, I would like to deliver suggestion for the teacher and future researchers.

Realizing that reading was one of crucial skills in English, I do hope that students and teacher can work together to build better learning process by upgrading

the method in teaching process so that students can be more enthusiastic to participate in reading. As well as that, teacher can more concern to build students' willingness and motivation in reading session.

Hopefully, teacher can improve their teaching method because they are the facilitator to create active students in the class. I do hope that this present study can be beneficial for the next future researchers who have the same interest and focus to excavate more information about the factors of students' demotivation in reading activity.