

CHAPTER V

CONCLUSION AND SUGGESTION

The conclusion of all the result obtained through was clarified in this chapter. The researcher also, provided suggestions for the teachers, students and other potential researchers that were supposed to be useful.

5.1 Conclusion

Regarding to the previous findings and discussion. It can be concluded that the students reading motivation in English at SMP N 7 Pemulutan was good. The eleven dimensions of reading motivation have all proved to be present in the students who participated in the study.

The survey covers (a) self-efficacy factors can make the students more motivated in reading, it can be seen respond the students who want to be a good reader. They would understand the question in the book and learn difficult things by reading. (b) Intrinsic factors included enjoyable, and students interest in reading. It means that, students have favorite subject to read such as they read about new thing and get information that interest them from the book. Furthermore, students like to read fiction book and fantasy stories. (c) Extrinsic factors covered such as for finishing assignment. The students response finish their reading on time then try to get more answer question right than their friends. Moreover, for getting praises, students happy when the teacher and their friend say they read well, they also hope to get compliment after finish reading. In getting high score, students improve their reading. In short, the students motivated to read but, they have different motivation.

5.2 Suggestion

The researcher, recommended that students be conscious of their English reading and increase their willingness to read to be effective in the learning process after understanding the students' motivation to read. The students' need to understand the things they were interested in and have a greater ability to learn in English. For teachers, it was expected to be able to provide alternative contributions and information about learning methods that will be used after knowing the motivation of these students, especially to read English text. This research expectedly can help further researcher in doing observations related to reading motivation. So, the researcher hopes this study can contribute to other similar studies.

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