

**FACTORS AFFECTING STUDENTS' PARTICIPATION IN EFL
SPEAKING CLASSROOM: A CASE STUDY AT SMA N 1 GUNUNG
MEGANG**



UNDERGRADUATE THESIS

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ABSTRACT

This study investigated the factors which affected the students' participation in EFL speaking classroom. The design of this study was a case study to find and describe the factors which affected the students' participation in EFL speaking classroom. This study was conducted at SMA N 1 Gunung Megang with four students as the participants taken from the second grade students of that school by using purposeful random sampling. In collecting data, the researcher used classroom observations in the form of observational checklist and face to face interviews through open-ended questions. The classroom observations were conducted in the class XI IPS II with 21 items and the interviews were conducted with four students through 23 items. Those observations and interviews followed four factors affecting communication in EFL speaking classrooms as the reference in the instruments. They were (1) age or oral maturational constraints, (2) aural medium, (3) sociocultural factors, and (4) affective factors. The result of this study indicated that those were the factors which affected the students' participation in EFL speaking classrooms at SMA N 1 Gunung Megang.

Keywords: Factors, Students' Participation, EFL Speaking Classroom.