STUDENTS' METACOGNITIVE STRATEGIES IN ENGLISH LISTENING COMPREHENSION OF EFL STUDENTS

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By

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Assalamualaikum, Wr. Wb.

Setelah kami periksa dan diadakan perbaikan-perbaikan seperlunya, maka skripsi berjudul **"Students' Metacognitive Strategies in English Lisetening Comprehension; A Case Study at Muhammadiyah University Palembang"**, di tulis oleh saudari Puji Astuti (1512500017) telah dapat diajukan dalam sidang munaqosyah Fakultas Tarbiyah dan Keguruan UIN Raden Fatah Palembang. Demikianlah terima kasih.

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STUDENTS' METACOGNITIVE STRATEGIES IN ENGLISH LISTENING COMPREHENSION OF EFL STUDENTS

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DEDICATION

This thesis was dedicated to:

1. My wonderful God (Allah SWT), thank you for all the blessing that has been given so I can accomplish this thesis.
2. Prophet Muhammad SAW as my greatest role model.
3. My beloved parents, Mr. M. Sukadi Dikromo and Mrs. Juminah, who give me love, pray, and guidance. Thank you for supporting me in every condition. I love u.
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MOTTO

"Find it hard when you have to do something but, it will be easy if you want it"

"Indeed Allah will not change the condition of a people, unless they change their own condition"

-Qs. Ar- Ra'd 11-

STATEMENT PAGE

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State that:

1. All the data, information and conclusions presented in this thesis, except for those indicated by the sources, are the results of my observation, process, and thought with guidance of my advisors.
2. This thesis that I wrote is original and has never been handed in for another academic degree, neither at UIN Raden Fatah Palembang nor other universities.

This statement is made truthfully and if one day, there is evidence of forgery in the statement above, I am willing to accept the academic sanction of the cancellation my magister degree that I have received though this thesis.

Palembang, January 2021

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The writer,

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STUDENTS' METACOGNITIVE STRATEGIES IN ENGLISH

LISTENING COMPREHENSION OF EFL STUDENTS

ABSTRACT

This study aims to determine what strategies are used by EFL students. To achieve this goal, this study used quantitative research in the form of a survey study. The original questionnaire used in this study was from Vandergrift (2006), modified by Movahed (2014) which consists of 21 statements. The data analysis of this study explains what listening strategies are used by EFL students in English Department of Language Education. That data are classified into metacognitive awareness in the theory of listening strategies Movahed (2014): problem solving (X = 5.03), planning evaluation (X = 4.9), directed attention (X = 3.82), person knowledge (X = 3.63), mental translation (X = 3.62). The research findings show that problem soving strategies are the most common the strategy is often used ($\bar{X}$ = 5.03) while the lowest strategy is people mental translation (X = 3.62). This shows that students organize themselves such as complaints and problems when students translate what they often hear. This strategy represents trouble and translation.

Keywords: *Metacognitive, Metacognitive Awareness, Listening Comprehension*