

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this last chapter, based on the results and discussions in the previous chapter, the writer presents: (1) conclusion; and (2) suggestions.

5.1 Conclusion

In this chapter all of the results have been concluded. Based on the data that were gained through interview, the result of the data collection was analyzed by using thematic analysis. I found that there were five aspects of teachers' professional development in English Language Teaching by teachers' perception at MTs Negeri 1 Palembang. As perceived by them, these aspects were related to (1) teachers' professional knowledge which related to the elements namely knowledge of educational objectives, knowledge about characteristics of students, knowledge of general pedagogy, pedagogical content knowledge, and the knowledge of curriculum, (2) the professional skills of teacher which contained some parts, they were skill of lesson-preparation, skill of teaching methods, skill of lesson explanation, and skill of materials evaluation, (3) the professional ethics of teacher which contained the quality of teachers' role, (4) the professional spirit of teacher which covered a strong sense of responsibility towards students, a consciousness of self-discipline, aware of their educational career, and a strong sense towards society, and the last (5) the professional attitude and motivation and self-consciousness of teacher

which covered the result of reflection in teaching practice and the result of teachers' experience.

2.6 Suggestions

5.2.1 For English Teacher

It is suggested that the teacher should have more effective performance in teaching. Teachers should have action to hold the students' attention to focus in learning process. Teacher must be able to handle the condition of the classroom and to understand the students. Teacher must be able to maintain eye contact with the students who sit in front to the students who sit in the back row, also the teacher should go around the class to know whether the students really understand the lesson or not, and vary their sound and tone levels to have a lively and interesting class.

In addition, the teacher should can make the students feel comfortable and interested in learning English during the learning process, it would better if the teacher makes a joke so the students are not tense, besides that the teacher should connect the material with real life, it can make the students easier to understand the lesson. Important for teachers to attend the training to increase their skill and knowledge in teaching to be better so the teacher can be more professional in their profession as an educator, because the more teacher learn, it will affect to the students achievement.

5.2.2 For the School Principal and Educational Ministry

It is hope that the school principal and educational ministry should ask the teacher to join the training and improve their teaching ability, also

should facilitate the teachers with complete facility to support the learning process to make the students more interested in learning English in the class. With complete facilities, it will improve the students motivation in learning, also, the school principal should upgrade the facilities in the classroom in order to comfort teacher and students in teaching and learning process. Furthermore, its better if the school principal can give her appreciation in the teachers who worked hard in teaching since managing the class is really hard to dol. Therefore, by giving the teachers appreciation, it will improve the teachers motivation to be more innovation and apply more effective method and technique in teaching and learning process.

5.2.3 For The Researcher Herself and Other Researchers

This research aim to describe the teachers' professional development in English Language Teaching by teachers' perception at MTs Negeri 1 Palembang. It is necessary to conduct further studies to complete this study. By knowing the teachers' professional development in English Language Teaching at MTs Negeri 1 Palembang, it expected can add my knowledge about teachers' perception of professional development in English Language Teaching and can be useful for me as a reference to become a professional teacher later.

Beside that, it is expected that the result of this study will be useful for future researchers as a source of information about the teachers' professional development in English Language Teaching by teachers'

perception at MTs Negeri 1 Palembang and can add their knowledge about teachers' professional development. I hope it will contribute to increase the teaching and learning process at MTs Negeri 1 Palembang.