

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this last chapter, based on the results and discussions in the previous chapter, the writer presents: (1) conclusion; and (2) suggestions.

5.1 Conclusion

The data gained from interview and observation were analyzed by using thematic analysis. The results of this study showed that there were six obstacles encountered by teacher of English at madrasah ibtidaiyah tarbiyah islamiyah Palembang in their professional development. As perceived by them, these obstacles were related to 1) lack of time allocation, 2) monotonous teaching style, 3) the difficulty to attract students attention, 4) limited training and workshop provided by the school, 5) lack of facilities and 6) unaffordable cost of training.

5.2 Suggestions

5.2.1 For the English Teachers

It is suggested that in order to have more effective teaching in the class, the teacher should have an informal speech either before class or at the end of class to start a conversation between teachers and the students. Teachers should motivate and teach the students using sentences that are easily understand by the students. They should keep an eye contact with their students from all parts of the room, move around the classroom, and vary their sound and tone levels to have a lively and interesting class.

In addition, to break the monotonous of teacher-centered atmosphere, teachers should give questions to students to discuss with their neighbors. Then, the teacher should tell the students that they will ask them by choosing their name randomly so that they will concentrate more. Furthermore, teachers should relate the topics taught to real life situations and occasionally should use humor to reduce tension. Besides that, it is important for teachers to attend training to improve their and knowledge in teaching to be better so that they can improve their professionalism in teaching and improve student achievement.

5.2.2 For the School Principal and Education Ministry

It is suggested that the school principal and education ministry should give financial supports or facilities so that the teacher could provide various media and activities to improve students' motivation in learning English. And also, the school principal should upgrade the facilities in the classroom in order to comfort teacher and students in teaching and learning process. Beside that, principal should and education ministry also facilitate the teacher by providing fees for participating the training about teacher professional development to improve their skill and knowledge in teaching. Furthermore, it is also suggested that the principal can give the appreciation for the teachers who work hard in teaching since managing the class is really hard to do. Therefore, this appreciation can motivate the teachers to always apply innovative and effective strategies in teaching.

5.2.3 For Other Researchers

This research only aims to describe the professional development obstacles encountered by teacher of English at MI Tarbiyah Islamiyah Palembang, it is necessary to conduct further studies to complete this study. It is hoped that the result of this study will contribute to improve the teaching and learning at MI Tarbiyah Islamiyah Palembang. And also useful for other researcher as reference.