

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents (1) conclusions, and (2) suggestions

5.1 Conclusions

In this chapter, all of the results gained from the findings were concluded. I also presented the suggestions that were expected to be useful for the researchers, teachers, and the students. From thematic analysis, there were some results gained from this research. I found that the information about the challenges faced by the teacher while teaching English to street children in the classroom. First finding was the students always used their first language in the classroom. It became one of the teacher's challenges to create English class nuance and communicative class because the teacher also used their first language. Second, the teacher faced uncooperative students in the class. It made the teacher confused while she was teaching English in the classroom because the students made a noise and tended not to pay a full attention on the teacher. Third, the teacher was challenged to students who do not want to talk in the classroom. It will be hard for the teacher to make the students communicate in English. Fourth, unmotivated students in the classroom will definitely become a challenge for the teacher because when the students are demotivated, the material delivered by the teacher can not be absorbed well by the students. The last, the teacher faced the challenges related to students' discipline. In other words, the students were often absent to school that made the teacher hard to teach parallel material while the students sometimes came or did not come to class. Furthermore, the students often

had the excuses to leave the class during teaching and learning process. In conclusion, the findings of this study widely indicated that the teacher faced some challenges while teaching English to street children in the classroom who made the teacher confused.

5.2 Suggestions

This research discussed about the challenges faced by the teacher while teaching English to street children in the classroom. Based on the findings gained from the interview, there are some points that I want to deliver in this part. Firstly, the finding showed that the students keep using their own language in the classroom. By looking at this challenge, I hope the teacher can push the students to use the vocabulary in the classroom and the teacher can give them additional task to memorize the vocabulary at home. Therefore, when the teacher asks something or the vocabulary, the students can answer it. Second finding was uncooperative students. This problem should be solved well by the teacher. The teacher can engage the students by giving them a role in order they will feel they are needed to participate in the classroom. The third finding was the students do not want to talk. The teacher can give them stimulation to make them speak in the class. Then the teacher must inform the students at the beginning of class about being active and make them be brave to speak although they would probably make mistakes. The fourth finding was lack of students' motivation. The teacher must give a motivation every meeting and raise a responsibility to the students. The last finding was students' discipline. A teacher when teaching street children will face undisciplined students because of their background and habit. This

matter can be faced well by giving them polite warning in order the students still feel loved by the teacher. At last, by looking at the findings of this research, I hope the school that is specialized for street children or other schools who have street children as the students can use this research as a reference in order they can develop ways to tackle the problem related to this study. Then, I hope those schools give much more attention for street children and provide complete facilities to support the English learning such as; the audio speaker, the projector, and held English class program that is out of school hours in order it can create a sense of pleasure in learning English and improve students' ability in English.