

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the following sub-topics: (1) Conclusions and (2) Suggestions.

5.1 Conclusions

In accordance with the results, I can summarize that English teachers' difficulties in teaching inclusive classrooms that there are five difficulties first is lack of students' skill mastery, the SEN students at SMP Negeri 13 Palembang did not understand well the vocabulary when they were reading a text, they were hard in understanding the language because not all the SEN students can write and speak gradually. The second difficulty is lack of students' remembrance of the material. This difficulty describe that the SEN students at SMP Negeri 13 Palembang were hard to remember well what they have learned because the SEN students have low capacity memory than the normal one. Next difficulty is creating time allocation. Our government created this program to equalize the normal and SEN students. It means that the syllabus and lesson plan same as general school. In here, the teachers felt difficulty when dividing the time allocation based on lesson plan as usual because sometimes, the SEN students needed more time to understand the materials. The last one is lack of teachers' ability in controlling all students behavior. In this difficulty, the teachers were hard to put more attention to all students because the SEN students must have priority attention sometimes.

5.2 Suggestions

Based on the conclusions elaborated above, I would like to suggest some suggestions related to inclusive classrooms at SMP Negeri 13 Palembang. Here, I would like to offer the suggestions for the teachers at SMP Negeri 13 Palembang and the future researchers.

Firstly, the teachers at SMP Negeri 13 Palembang, Teachers at SMP Negeri 13 Palembang are expected to participate in inclusive school program. Inclusive school program is equalizing the right education without seeing the limitation students. Thus the teachers at SMP Negeri 13 Palembang should give the best treatment to the students for the school as a chosen inclusive school.

Last, the suggestion for the future researchers at SMP Negeri 13 Palembang. The future researchers should explore more information inclusive classrooms especially the SEN students in the class. This research only research about teachers' difficulties in teaching inclusive classrooms at SMP Negeri 13 Palembang. However, the future researchers should research and explore more deeply about inclusive classrooms not only teachers' difficulties but also students' difficulties, so the next research will be more complete.