

## CHAPTER V

### CONCLUSION AND SUGESSTION

#### 5.1 Conclusion

The data obtained from interview were analyzed by using thematic analysis. The results of this research showed that there were five strategies that were used by eleventh grade students at SMK N I Lalan. Those strategies were presented through several theme, they were: (1) circumlocution strategy, the students used this strategy referring to giving definition or example of the term in English. (2) literal translation strategy, the students used this strategy when they were stuck in translating the sentences because the sentences were considered too difficult for them. (3) Language switch strategy; the students used this strategy when they did not know the English words that they are going to say, so they change it into Bahasa. (4) appeal for assistance strategy; the students used this strategy to confirm the sentence that they heard and it's also used when they have problems to understood the sentences. They used the strategy to take a little more time to think and (5) mime strategy; the students used strategy to express their interest in the topic of conversation. The strategy they used most frequently during the teaching and learning process was the language switch strategy. They think this strategy are the easiest to use and the listener can understand the message directly.

## **5.2 Suggestions**

There are several suggestions that can be given from this study, that are: (1) for students, it is advisable to maintain the habit of speaking English, and continue to develop their English ability. Learning more about the types of communication strategies will be better. (2) for the teachers, it is advisable to continue to motivate students and create fun classroom. Socialize the importance of using the communication strategies to help when they have communication problems. Because this will greatly affect the students' English ability. (3) for the headmaster of SMK N I Lalan, it is recommended to provide relevant English language learning facilities and infrastructure. Creating a special English extracurricular will greatly help the development of students' English ability. Because the lessons in the class will not be enough.

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