

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

In this chapter, it presents: (1) conclusions and (2) suggestions.

5.1 Conclusions

Based on the data analysed by using thematic analysis, it was found that teachers and students perception toward grammar instruction in communicative language teaching. The first, teachers' perceptions in teaching grammar instruction in communicative language teaching classroom, (1) The teachers think that provide students with explicit explanation was an effective way to teach grammar instruction in CLT classroom. (2) In learning processed teachers using group and pair work was design to promote communication in CLT classroom. (3) Teachers claimed that in learning process error correction was one of processed students to mastering materials. So correcting mistakes was an obligation for teachers. (4) Teachers perceived they should act as motivator in the teaching learning processed and training students to take responsibility in develop their activities. (5) In teaching grammar instruction in CLT classroom students should not only mastering the theory but also practicing the theory.

The second, students' perceptions in learning grammar in communicative language teaching classroom. (1) Students considered grammar as an important part in learning English so they need to know and learning grammar. (2) Students claimed that learning grammar in CLT with group activities help them to learn and practice comfortable. (3) In learning students error has been considered helpful in

achieving successful communicative competence so students did not feel bad when the teachers corrected their mistakes. (4) Students perceived in learning process teachers should motivate students to more practice in using English language and explain materials interestingly. (5) Students argue that they should take part on the process of learning and following the learning process well.

5.2 Suggestions

Based on the findings of this study, there were some suggestions that provided for the students, the English teachers, and other future researchers. The first suggestion for the students. This study expected students considered grammar as an important part in learning English language. So, this study can inspire students to increase their interest in learning grammar in CLT classroom, so, it was better for students to start using the language communicatively at the grass root level.

For the teachers it hope this research can encourage them to consider a better way in teaching grammar instruction in CLT classroom, the teachers should know what the students need in improving students skills. The teachers also should create an English environment in the class to promote communication in CLT classroom. Also the teachers should act as motivator in the teaching learning process to increase student opportunities to practice English because in learning English language is not only mastering grammar but also to increase students' opportunity to practice English language.

For the future researchers, It hope that the present study can be useful for the next future researchers who are interested to excavate more information about

teachers and students perception in grammar instruction in communicative language teaching.

