

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents: (1) conclusions, and (2) suggestions

In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for teachers, students, and other researchers.

#### **5.1 Conclusions**

Based on the result of this study that collected through interview of English teacher at MTs Arrahman Palembang. The research problem was answered in this. The research problem was to find out the difficulties faced by English teacher in teaching English to rehabilitation students. All the data was obtained from interviewing the participants involved. I found some difficulties that discussed in the previous chapter.

Based on findings and discussion in the previous chapter, there were some difficulties in teaching English to rehabilitation students faced by the teachers of English, as follows: a) emotional arousal, this was because the rehabilitated students are in the similar position during learning activity which forges the teacher to forbear in teaching and learning process. b) students' anxiety, this difficulty emerged because the students cannot interact when they are worried during classroom activity. c) grammatical sensitivity, this difficulty was generated because the students have various backgrounds about English including negative backgrounds. d) memory and learning, this was because a number of the rehabilitated students are still difficult to understand the material. e) inductive

language learning ability, this difficulty emerged because the rehabilitated students do not have adequate knowledge of English.

## **5.2 Suggestions**

According to the conclusion described above, I would like to convey some suggestions that it is important to criticize and pay much attention to the difficulties faced by teachers in teaching English to rehabilitation students. In this context, my suggestions are oriented to the rehabilitation students, the teachers, and other next future researchers.

By knowing the difficulties faced by teachers in teaching English to rehabilitation students. The first suggestion is I hope the rehabilitation students can realize that they can learn English by memorizing vocabulary and they may also take the course. For the teachers, they can remind their students to bring dictionary, and ask the students to tell vocabulary that they do not understand the meaning.

Secondly, I expect that the present study can give the teachers some beneficial information so that they can apply some effective strategies to make rehabilitation students more brave and active in learning English. Besides that, the teacher of English must give motivation to the rehabilitation students and also make them more interest in learning English.

Last, this study also suggests to the next researcher who will conduct a study related to the difficulties faced by English teachers in teaching English to rehabilitation students. The next researchers should give more explanation, find out the new difficulties that can affect in teaching English, and provide solution to

reduce or solve the problems. Thus, this study is expected can be useful reference for the next researchers who are interested to excavate more information about the difficulties faced by English teachers in teaching English to rehabilitation students.