

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

This chapter presents the following sub topics: (1) conclusion and (2) suggestion of the study.

#### **5.1 Conclusions**

Based on the results, it could be concluded that all of participants of third grade in at one State Madrasah Tsanawiyah in Palembang had factors that made them participated in learning process. Based on the data obtained from observation and interview, I found that there were some factors influencing classroom participation in English language learning.

First factor is uncomfortable classroom condition. I found students were not active because the classroom condition such as large table and chairs so it did not support them so teacher had problem to make collaborative learning. Second factor is uninteresting teaching method used by teacher in teaching learning activities. In this case, most of students were not engaged in the class. Teachers used **question-answer** method and dictation method in learning process. It caused most of students could not engage in the class. It could be seen from students were not active, were bored, did not understand the material and were not interest in learning process. The third is low self-confidence. In this case some of students felt nervous because their English is bad and made them felt shy to answer the questions. Fourth is large number of students. In this case, most of students were not engaged because teacher faced difficulties to engage all of students. Teachers were difficult to monitor and ensure their writing. Teachers also had limited time to ensure their students understand of the text and difficult to ask students to speak individually. Fifth was negative mood. In this case some of the students said difficult to focus when she had personal problems, and one of the student said that felt hard to concentration when her in period. Last is low health condition. In this case, some students said that when their health conditions are bad and when they felt hungry or sick they will difficult to focus on study.

#### **5.2 Suggestions**

This research only focused in finding out the factors affecting students' participation in learning English. Based on the result, I found most of the students were not engaged in learning English. So, I hope that the next researchers who want to conduct the similar research can find out more factors about factors influencing classroom participation in English language learning.

Subsequently, based on what I found in this study, I hope the teacher can improve the way teach English in the class, such as preparing method or module and giving media or tools in the teaching learning process so students can be more active and I hope teachers can find some strategies that can help students to be active in learning English. Last, by knowing the factors influencing classroom participation in English language learning, I hope that the every student can to be active more, so they can improve their English skill. I also hope the students can be more interested and involved in learning process to improve their English skill.

