

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the following subtopics: (1) conclusions, and (2) suggestions. In this chapter, all of the result from finding had been concluded. I also presented the suggestions that were expected to be useful for lecturers, students, and other researchers.

5.1 Conclusions

Based on the result of this study that collected through questionnaire and interview of English Education Study Program Students of UIN Raden Fatah Palembang.. The research problem was to find out psychological factors affecting speaking performance of English education study program students of UIN Raden Fatah Palembang, causes of psychological factors themselves, and possible solution to cope psychological factors in speaking English. All the data was obtained from filling the questionnaire and interviewing the participants involved. I found some problems related to psychological factors affecting speaking performance that discussed in the previous chapter.

Based on findings and discussion in the previous chapter, there were some psychological factors affecting speaking performance of English education study program students of UIN Raden Fatah Palembang, as follows: a) lack of motivation, anxiety, and lack of self-confidence.

5.2 Suggestions

Based on the findings of this study, the researcher would like to offer some suggestion to overcome psychological factors affecting speaking performance of English education study program students of UIN Raden Fatah Palembang. There are some suggestions provided for the lecturers, English students, and other next researchers.

The first suggestion refers to the lecturer in improving students' motivation, the lecturers should give reward and encouragement to make the students more engaged in speaking English. The lecturer needs to make class condition more fun and comfortable during lesson. Teaching methods have to be more interactive.

Secondly, for the English students themselves, they need to learn more English vocabulary. They have to practice more in speaking English. They need to enhance public speaking skill to reduce their anxiety. They should give motivation each other.

Last, this study also suggests to the next researcher who will conduct a study related to psychological factors affecting speaking performance. The next researchers should give more explanation, find out other psychological factors that can affect English speaking performance, and provide solution to reduce or solve the problems. Thus, this study is expected can be useful reference for the next researcher who will conduct a study related to this title.