

CHAPTER V

CONCLUSION, IMPLICATION AND SUGGESTION

This chapter presents: (1) the conclusion, and (2) suggestion derived from the result of the research.

1.1. Conclusion

Based on the research findings of this study and the interpretation of the previous chapter, it can be concluded that the lecturers' beliefs on the use of authentic materials within reading lesson were positive. The results of this study showed that: lecturers' who were participants of this research believed that authentic materials are materials produced by a native speaker of the target language not for a teaching purpose. They believed that authentic materials can introduce English to the students in the real context used by native speaker, improve students' knowledge, vocabulary, and introduce the culture of native speaker. They believed that authentic materials are important to use since it is motivating students and providing some aspects of English that students can learn from. Lecturers considered the objectives of the lesson when selecting it and the material should meet the core competence representing spiritual attitude, social attitude, cognitive aspect and skill respectively required by curriculum. While, factors that affected on the use of authentic materials included: teaching using authentic material is challenging, easy access to authentic materials, workshop/training and personal experience.

1.2. Suggestion

This research is expected to be useful for lecturers/teachers, students as well as future researchers. For lecturers/teachers, language teachers are suggested to always use authentic materials in their teaching process as the material that lead students to experience the real language used by native speaker instead of textbook. Carefully selected materials improve students' interest and motivation that support them to achieve communicative skill toward target language and cultural knowledge. Lecturers/teachers take role as a motivator in the classroom and provide students new experience from the target language. The technique used in teaching must be different from one to another in order that students can experience different circumstances in learning language. For students, the successful learning of English indicated that the students can use the language communicatively. It is assumed that students need to learn hard to be a successful learner. Authentic materials are considered as materials which can be easily accessed by students. Knowing that authentic materials are accessible, students can learn from it inside or outside the classroom. They should make use of authentic materials to improve their competence in studying English. There is no doubt in using it since authentic materials offer a lot of benefit that bring them to achieve communicative competence. For future researchers, it is one of the challenging to explore more deeply toward this study in Indonesia. It provides a useful resources for researchers, lecturers/teachers and students.