

CHAPTER V

CONCLUSSION AND SUGGESTION

This chapter presents: (1) Conclusion (2) Suggestion of this study

5.1 Conclusions

Based on the result of this study, it can be concluded that the teacher at SLBN Toboali, Bangka Selatan have difficulties in teaching English to segregation school in mixed disability and some strategies to overcome the difficulties. The researcher found some difficulties in teaching English in mixed disabilities. They were, students' cannot understand the media, teacher cannot giving the same method to students in mixed disability, and managing time.

First, student's cannot understand the media. It means that in learning and teaching process students still did not understand about the material vocabulary although the teacher used media picture to make the students understand. The teacher used media picture for students in mixed disability. Second, teacher cannot use same methods. It means the teacher can not used only one method such as sign language for the three types of students' disability. Last difficulties was managing time. It means that in learning and teaching process, teacher should manage time to teach the students individually based on their ability to make the students clearly understand the material.

5.2 Suggestions

According to the conclusion described above, the researcher would like to convey some suggestions that it is important to criticize and pay much

attention to the difficulties faced by the teacher in teaching English to segregation school in mixed disabilities. In this context, my suggestions are oriented to students, teacher, school and other next future researchers.

By knowing the difficulties faced by teacher in teaching English to segregation school in mixed disabilities, first the researcher suggested students should be more motivate in learning English in the classroom.

Second, for the teacher. It is suggested to attend training in teaching English so the teacher is not difficult to teach the three types of disabilities with different methods.

Third, for school. It is suggested to separate classes according to each student's disability so that teacher do not find it difficult when teaching students with disabilities.

Last, this study can be used as sources for the further research who are intereted to excavave more information. The researcher expected other researchers can find out the new difficulties that can affect in teaching English, and provide solution to reduce or solve the problems.