

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents the following sub topics: (1) conclusions and (2) suggestions of the study.

5.1 Conclusions

Based on the results of data analysis by using thematic analysis, the researcher found that from students' perceptions there were advantages and disadvantages on the use of Google Classroom in writing activities. Moreover, the students' perceptions about the advantages on the use of Google Classroom in writing activity are (a) Google Classroom is promoting an effective classroom management, (b) Google Classroom is flexible to access, (c) Google Classroom is promoting data security when collecting the assignments, and (d) Google Classroom is promoting the students and teacher collaboration. Then, the students' perceptions about disadvantages on the use of Google Classroom in writing activity are (a) the students felt Google Classroom was not really helpful to improve their vocabulary mastery, and also (b) Google Classroom was not helpful in enhancing the students' grammar mastery in writing activities.

5.2 Suggestions

This research only focused on finding out the students' perceptions on the use of Google Classroom in writing activities. The researcher hoped that the next researchers who wanted to conduct similar research could shed light on this topic in depth and also found out other perceptions on the use of Google Classroom in writing activities. Furthermore, it hoped that the next researchers will be able to study various other information such as student acceptance, student attitude, student achievement, student difficulties, and the implementation of Google Classroom in writing activities.

After that, based on the research findings, it hoped that teachers can maximize how to teach writing through online learning especially Google Classroom. It would be better if the teacher tries different teaching styles than before by organizing more attractive teaching so that students are more enthusiastic in learning writing through online learning. Furthermore, since academic dishonesty is common in online learning, the teacher must pay more attention to the assignments that students collect.

The last, by knowing the perceptions on the use of Google Classroom in writing activities, the researcher hope that students can find out and explore the use of Google Classroom to improve their English abilities on their own especially writing ability. Besides, all students are also expected to receive learning materials through Google Classroom.