

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presented the conclusion of all the results gathered through the findings. Then, this chapter also presented the researcher's suggestions oriented to the students, teachers, and another future researcher.

5.1 Conclusion

Based on the result of data analysis by using thematic analysis, the researcher concluded that the implementation of the 2013 Curriculum in English Classroom at MTs Darussolihin Banyuasin has been implemented based on the components of the 2013 curriculum implementation. This could be seen based on findings discovered by referring to these points, namely (a) formulation of learning objectives which revealed that the English teachers implemented to formulate the learning objectives 2013 curriculum-based preparation, (b) selection and organization of teaching materials which showed that the 2013 curriculum was implemented by the English teachers to select and to organize the teaching materials because they searched for materials necessary as guided in the used syllabus of 2013 curriculum in teaching in English classroom, (c) selection of learning sources, learning methods, and assessment which indicated that the English teachers followed teaching guidebook and involved other related sources, the English teachers prepared various teaching methods before carrying out English class, and the English teachers prepared evaluation instruments as guided in 2013 curriculum (d) pre-activity which presented that the English teachers utilized greeting and checking attendance to begin classroom activity by checking students' learning readiness and the students' understanding about previous materials, preparation and motivation before learning was used by the English

teachers for two points namely the English teacher used it to start class with directing the students to focus on what they had to learn and the English teacher utilized it to encourage the students' interests in learning process, the English teachers asked previous lesson to check the students' understanding about previous materials through the students' works given before the new materials, introduction of new materials was applied by the English teachers to give a little information about the next materials after finishing previous materials as conveyed by the participants of this research, and explaining material was implemented by the English teachers to explain the materials prepared interactively, (e) whilst-activity which showed that the English teachers implemented apperception and observation to involve related objects in helping students understand the materials taught in English activities, the English teachers utilized questions for two purposes namely for asking some questions for having the students' attention on the teacher's explanation and for asking some questions to check students' understanding about what was being discussed, and the English teachers prevailed the experiments (communication and reflection) for a couple of reasons namely for giving a chance for the students to ask some questions about what was discussed in class and for giving opportunities for the students to express what they wanted from their teacher in teaching, (f) post-activity which revealed that the English teachers prevailed the conclusion to ask the students to make a conclusion about what had been learnt at the end of meetings, the English teachers used the feedback to advise the students to be enthusiastic when some of the students were not active in class, and the English teachers utilized the plan of the next activity and materials to inform the students about what to learn at the next meetings, and (g) competence of attitude, skills, and knowledge referring to

evaluation guidance which also indicated that the English teachers utilized observation for supervising the condition of teaching and learning activity as the teacher instructional evaluation, the English teachers frequently used self-assessment when they wanted the students to check their own works for possible mistakes, performance test was applied by the English teachers when they wanted to prepare to test the students' English performance facilitated by some media, the English teachers applied project when they wanted give four basic skills assignment-based projects to students, the written tests were given in final examination to check the students' material mastery, and the English teachers implemented task assignments wanted to give additional tasks to the students whose scores under the criteria of standardized achievement.

5.2 Suggestions

According to the conclusion above, the researcher would like to convey some suggestions about the implementation of 2013 curriculum in English classroom. In this context, the researcher's suggestions are oriented to the teachers, the school, the supervisors, and other future researchers.

By knowing the implementation of 2013 curriculum in English classroom, the researcher hopes that the English teachers can understand how to infuse the knowledge of English based on the 2013 curriculum and the English teachers can figure out how to involve other related things in teaching to make students more active in teaching and learning activities.

Then, the researcher expects that the present study can give some beneficial information about the implementation of 2013 curriculum in English classroom to the school in which the school can know everything needed in the

process of the 2013 curriculum in English classroom so that the school can provide everything to support the quality of teaching and learning process.

After that, the researcher hopes that the results of this study can give the supervisor some beneficial information about the implementation of 2013 curriculum in English classroom so that the supervisor can know the condition of the 2013 curriculum implementation progresses and the supervisor can take some direct actions in solving some possible problems emerging in the 2013 curriculum implementation in English class.

Finally, the researcher this research can be useful for other future researchers who are interested in conducted a research about a curriculum implementation especially about the implementation of 2013 curriculum applied in Indonesia.