

Abstract

This study was intended to examine students' perceptions of WhatsApp for reading activities at SMP Negeri 46 Palembang. This study used qualitative research with a case study to find and investigated students' perceptions of WhatsApp for reading activities. This research was conducted at SMP Negeri 46 Palembang with six students as participants by using purposeful sampling. In collecting data, the researcher used interviews through open-ended questions. The data were analyzed by using thematic analysis techniques. The results of this study based on interviews showed that there were perceptions about the implementation of WhatsApp for reading activities, as follows: of (a) WhatsApp did not help students to understand the material, (b) WhatsApp helped students to increase their vocabularies, (c) the exchange of information was faster and easier between teachers and students, (d) WhatsApp promoted good interaction between teachers and students, (e) WhatsApp promoted easily-monitored class, (f) WhatsApp allowed the students to study anywhere and anytime, (g) not all students became active users of WhatsApp, (h) miscommunication often occurred in receiving information, (i) not all students were active in discussion activities on WhatsApp group and (j) network disruptions often occurred on the use of WhatsApp social media

Keywords: *Students' perceptions, WhatsApp, Reading Activities*