

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents the conclusion of all the results generated from the findings. Then, this chapter also presents the researcher's suggestions oriented to the students, teachers, the researcher, and other future researchers.

5.1 Conclusions

Based on the result of data analysis by using thematic analysis above, the researcher found that there were ten teacher's problems in teaching listening in EFL classroom at SMA Bina Nusa Betung namely 1) linguistic problem includes difficulty having the students get information about what was discussed in listening class. 2) nonlinguistic problem includes the hindrance of increasing the students' listening skill.

5.2 Suggestions

Based on the conclusion above, the researcher would like to remain some suggestions that it is important pay much attention on the teacher's problems in teaching listening in EFL classroom. In relation to this, the researcher's suggestions are oriented to the students, the teachers, the researcher, and other future researchers.

By knowing the teacher's problems in teaching listening in EFL classroom, the researcher hopes that the students can understand about the factors which cause the teacher's problems in teaching listening. Then, the students can also realize that it is important for them to improve their listening weaknesses which can hinder the acceleration of teaching listening activities.

Next, the researcher expects that the present study can give the teachers supplementary and useful information the problems in teaching listening in EFL classroom. By knowing the information about the problems in teaching listening in EFL classroom, the teachers can find great solutions to overcome the problems more creatively so that the teachers can teach listening in English class effectively.

Afterwards, the researcher expects that the result of this study can give much information about the problems in teaching listening in EFL classroom. Consequently, the researcher hopes that it can help the researcher to increase his knowledge about how to handle problems in teaching listening so that the researcher can solve the problems in effective strategies.

Finally, the researcher hopes that the result of the present study can be a useful source for the next future researchers who are interested to get deeper information about teaching listening in English class especially problems in teaching English. It is suggested that other researchers are interested to investigate the problems in teaching listening in EFL classroom so that the researchers can do their researches at other levels of education not only for listening but also for other skills such as speaking, reading, or even writing.