

## ABSTRACT

The title of this research was "Teaching Listening: An Investigation of Teacher's Problems in EFL Classroom at SMA Bina Nusa Betung". This study aimed at finding out the teacher's problems in teaching listening in EFL classroom at SMA Bina Nusa Betung. The design of this study was qualitative research in the form of a case study design. This study was conducted at SMA Bina Nusa Betung with one of the English teachers to find out the answer of research problem in this study, the researcher utilized one-on-one interviews through open-ended questions to collect the data about the teacher's problems in teaching listening in EFL classroom at SMA Bina Nusa Betung by following the aspects prepared in the interview guideline which consisted of two points namely (1) Linguistic problems and (2) Non-linguistic problems. In the data analysis, the thematic analysis in the form of a coding system was used to find out the teacher's problems in teaching listening in EFL classroom at SMA Bina Nusa Betung. Based on the thematic analysis, the teacher's problems in teaching listening in EFL classroom about linguistic problems were caused by some cases namely (a) the students were unfamiliar with pronunciation in English, (b) the students did not have previous knowledge of pronunciation in English, (c) the students had limited vocabulary of English, (d) the students had not understood the grammars of English, and (e) the students had not understood grammars of English in actual usages. Afterwards, the teacher's problems in teaching listening in EFL classroom about non-linguistic problems were caused by some cases namely (a) the students did not have sufficient interests in learning English because of their negative perspective, (b) the students did not have full intention to learn English because of their inadequate concentration, (c) the students were less enthusiastic in listening activities, (d) the students could only focus on listening activities while having comfortable learning activities, (e) the students' pronunciation, limited vocabulary, and too frequent listening activities which made the students bored to follow English class, and (f) the school did not provide good facilities for listening activities.

**Keywords:** Teaching Listening, Problems, and EFL Classroom.