

CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presented the conclusion of all results gathered through the findings, then this chapter also presented the researcher's suggestion oriented to the students, the lecturers, and another future researcher.

5.1 Conclusion

The objective of this study was to find out the lecturers' difficulties in teaching ESP for midwifery student: a case study at STIKES Abdurahman Palembang. The instrument of this research was interview. The participants of this study were the ESP lecturers at STIKES Abdurahman Palembang who has taught ESP for D3 Midwifery Students. All the data was obtained from interviewing the participants involved. The researcher found some difficulties that discussed in the previous chapter.

After analyzing the data by using thematic analysis about the difficulties encountered, the researcher concluded that there were three difficulties in teaching ESP at STIKES Abdurahman Palembang namely (a) lectures were challenged to improve student's competencies in midwifery due to lack of knowledge, (b) lecturers were challenged to manage the classroom, and (c) lecturers were challenged to teach ESP based on the curriculum set by the school.

5.2 Suggestions

This research focused on the difficulties facing by the lecturers when it came to teaching ESP at STIKES Abdurahman Palembang. Many other things needed to be known from this because there were still quite a few people who did

not know the difficulties and how the lecturers solved this. Ensuing this, the researcher really expect the lectures could help exposing the difficulties and at the same time, also give the method to face the difficulties in teaching ESP for midwifery students, and make them feel motivated and confident. According to the conclusion above, the researcher would like to convey some of researcher's suggestion that are oriented to the lecturers, the students, and the other future researchers. By knowing the difficulties in teaching ESP for midwifery students, the researcher hopes that the English lecturers can understand the difficulties faced by the lecturers and they can figure it out how to solve them to make better teaching experience both for lecturers and also the students.

Then the researcher expect that the present study can give more beneficial information about the lecturers' difficulties in teaching ESP for midwifery students so it can help the school to know the needed information so they can provide everything to improving the teaching method to support the quality of teaching and learning process and solve the problems.

Finally, the researcher hoped that this research can be useful for other future researchers who are interested in conducted a research about lecturers' difficulties especially in teaching ESP for Midwifery student at vocational school or university.