

ABSTRACT

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Study Program/ Faculty : Islamic Psychology/ Psychology
Title : Teacher's Creative Teaching During Covid-19 Pandemic at Sriwijaya Nature School Palembang

This research discusses about Teacher's Creative Teaching During Covid-19 Pandemic at Sriwijaya Nature School Palembang. This research uses qualitative method with descriptive design. The subject selection technique was using purposive sampling with criteria, aged 23-35 years, Muslim, permanent teacher status, teaching more than a year. Methods of data collection using interviews, observation, and documentation. In general, the results showed that the three subjects (MA, F, AY) had a high and unique picture of teaching creativity. Furthermore, the factors that influence Teacher's Creative Teaching During Covid-19 Pandemic at Sriwijaya Nature School Palembang are the motivation to become a teacher, the feeling of being valued by students, the facilities available at the school, and self-potential related to teaching materials. In addition, social environmental factors such as the condition of students and relationships with colleagues also affect the Teacher's Creative Teaching During Covid-19 Pandemic at Sriwijaya Nature School Palembang.

Keywords : Creative Teaching, Covid-19 Pandemic, Nature School

INTISARI

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Judul : Kreativitas Mengajar Guru Pada
Masa Pandemi Covid-19 di
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Penelitian ini membahas Kreativitas Mengajar Guru Pada Masa Pandemi Covid-19 di Sekolah Alam Sriwijaya Palembang. Penelitian ini menggunakan metode kualitatif dengan desain deskriptif. Teknik pemilihan subjek yaitu menggunakan *purposive sampling* dengan kriteria, berusia 23-35 tahun, beragama islam, berstatus guru tetap, mengajar lebih dari setahun. Metode pengumpulan data menggunakan metode wawancara, observasi, dan dokumentasi. Hasil penelitian secara umum menunjukkan bahwa ketiga subjek (MA, F, AY) memiliki gambaran kreativitas mengajar yang tinggi dan unik. Selanjutnya faktor-faktor yang mempengaruhi Kreativitas mengajar guru pada masa pandemi Covid-19 di Sekolah Alam Sriwijaya yaitu adanya motivasi menjadi seorang pengajar, perasaan dihargai oleh peserta didik, fasilitas yang ada di sekolah, dan potensi diri yang berhubungan dengan materi pengajaran. Selain itu, faktor lingkungan sosial seperti keadaan peserta didik dan hubungan dengan rekan kerja juga mempengaruhi kreativitas mengajar guru pada masa pandemi Covid-19 di Sekolah Alam Sriwijaya Palembang.

Kata kunci : Kreativitas Mengajar, Pandemi Covid-19, Sekolah Alam