

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents: (1) conclusion and (2) suggestions of this study.

5.1 Conclusion

Based on the data analyzed by using thematic analysis, it was found that the difficulties faced by students in learning English at SMP Adabiyah Palembang, namely: students' lack of motivation, lack of reinforcement from the teacher, lack of vocabulary, and lack of exposure and practice in English.

The first difficulty faced by students in learning English was lack of motivation. During learning English, the students in SMP Adabiyah was unmotivated in learning English, this finding was concluded from the result of the interview, the students felt that they did not really like English lesson and they felt bored during learning English because the students difficulty to remember the meaning of words in English and the teacher who teaches does not specialize in the field of English. Hence, the students felt lack of interest to learn English. So it could causes the students did not had an improved ability to learn English.

The second difficulty faced by students in learning English was lack of reinforcement from teacher. From the result of the interview, the researcher indicated that the students were uncomfortable asking questions to the teacher, and afraid of making mistakes during learning English because the teacher lack of interaction to the students and the teacher did not create a pleasant learning atmosphere, and the students

did not force by the teacher to get good grades in learning English. Therefore, the role of reinforcement from the teacher was very important and could encourage students to play an active and spirit to learn English.

The third was the lack of vocabulary. From the result of the interview, the researcher indicated that the students had limited English vocabulary, and they were scared of making mistakes to pronounce English vocabulary because the students did not used English in their daily conversation. This was caused English words and Indonesian words were different, including pronunciation, spelling, and meaning. Therefore, the students should be remember sufficient English words.

The last difficulty faced by students was lack of exposure and practice in English. This was caused by the students practiced English only during English class, and the students felt that they were too shy or anxious to practice English because the students hardly ever talked using the English language and English was not the first language and was not used in their daily conversation. Therefore, to improve the other English skills as well, the students should be aware of the classroom is an essential journey to form English speaking habits.

5.2 Suggestion

Based on conclusion that is stated above, this research only focused to find out the difficulties faced by students in learning English at SMP Adabiyah Palembang. The researcher gives some suggestions for the researcher itself, the teacher, the parents, and the next researcher.

Firstly, by knowing the difficulties faced by students in learning English, the researcher expects that every teacher can create fun English learning media so that it can reduce the level of difficulty in learning English.

Secondly, based on the research findings, it is expected that teachers can maximize the way they teach English in the classroom. It would be better if teachers can overcome every difficulties chance for the students to build their English skills.

Thirdly, the parents are hoped to always give support for the researcher to improve knowledge of English, and help the difficulties faced by researcher in carrying out the research.

The last, it is hoped that the next researcher who wants to conduct similar research can find out more about the difficulties faced by students in learning English which did not explain in this study.