

## ABSTRAK

Penelitian ini dilakukan untuk mengkaji permasalahan hasil belajar siswa yang kurang maksimal pada mata pelajaran PAI. Pada saat pembelajaran siswa kurang memahami materi yang disampaikan guru. Sebab siswa cenderung mengantuk dan kurang bersemangat pada saat pembelajaran. Selain itu penggunaan media dan teknologi dapat membantu dalam proses belajar. Tujuan penelitian ini yakni untuk mengetahui hasil belajar siswa kelas VIII sebelum dan setelah diterapkan model pembelajaran ASSURE.

Jenis penelitian yang digunakan yaitu jenis penelitian eksperimen dengan menggunakan pendekatan kuantitatif. Desain yang dipilih yaitu true experimental dengan posttest only control design. Teknik pengumpulan data yang dipilih yaitu observasi, dokumentasi dan tes. Adapun teknik analisis data yang dipilih yaitu analisis data kuantitatif dengan menggunakan uji T atau tes "t".

Hasil penelitian pada kelas kontrol dan kelas eksperimen yang berjumlah 46 siswa dengan menggunakan 20 soal pada setiap kelas nya, dihitung dengan rumus statistika uji t. Penelitian ini melalui tiga tahapan yaitu tahap perencanaan, tahap pelaksanaan dan tahap evaluasi. Hasil belajar siswa sebelum diterapkan model pembelajaran ASSURE yang tergolong tinggi 4 siswa (17%), tergolong sedang 13 siswa (57%) dan tergolong rendah 6 siswa (26%). Sedangkan hasil belajar siswa setelah diterapkan model pembelajaran ASSURE yang tergolong tinggi 3 siswa (13%), tergolong sedang 16 siswa (70%) dan tergolong rendah 4 siswa (17%). Berdasarkan hasil pre-test dan post-test diatas, hasil perhitungan menggunakan rumus uji t yaitu  $t_{hitung} = 4,47$  dan  $t_{tabel}$  (pada taraf 5% = 2,01 dan taraf 1% = 2,64), dapat diketahui bahwa  $t_{hitung} (4,47) > t_{tabel}$  (5%: 2,01 dan 1%: 2,64), maka  $H_0$  ditolak. Dengan demikian dapat disimpulkan bahwa terdapat perbedaan yang signifikan antara hasil belajar kelas eksperimen yang diterapkan model pembelajaran ASSURE dan hasil belajar kelas kontrol yang tidak diterapkan model pembelajaran ASSURE.

**Kata Kunci:** Model Pembelajaran ASSURE, Meningkatkan, Hasil Belajar

## ABSTRACT

*This research was conducted to examine problems student learning outcomes that are less than optimal in PAI subjects. At the time of learning the students did not understand the material presented by the teacher. Because students tend to be sleepy and less enthusiastic during learning. In addition, the use of media and technology can help in the learning process. The purpose of this study was to determine the learning outcomes of class VIII students before and after the ASSURE learning model was applied.*

*The type of research used is the type of experimental research using a quantitative approach. The design chosen is true experimental with posttest only control design. The data collection techniques chosen were observation, documentation and tests. The data analysis technique chosen is quantitative data analysis using the T test or "t" test.*

*The results of the study in the control class and the experimental class, which amounted to 46 students, used 20 questions in each class, calculated by the statistical formula of the t test. This research went through three stages, namely the planning stage, the implementation stage and the evaluation stage. Student learning outcomes before applying the ASSURE learning model were classified as high 4 students (17%), classified as moderate 13 students (57%) and classified as low 6 students (26%). Meanwhile, student learning outcomes after applying the ASSURE learning model were classified as high 3 students (13%), classified as moderate 16 students (70%) and classified as low 4 students (17%). Based on the results of the pre-test and post-test above, the results of calculations using the t-test formula are tcount 4.47 and tables (at 5% level = 2.01 and 1% level = 2.64), it can be seen that t count (4 .47) > t table (5%: 2.01 and 1%: 2.64), then  $H_0$  is rejected. Thus, it can be concluded that there is a significant difference between the learning outcomes of the experimental class applied by the ASSURE learning model and the learning outcomes of the control class which does not apply the ASSURE learning model.*

**Keywords:** ASSURE Learning Model, Improve, Learning Outcomes,.