CHAPTER V

CONCLUSION AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions

5.1 Conclusions

Based on the result on chapter four about the students' perceptions on the use of Google Classroom in learning writing, the researcher found there are some advantages and disadvantages from the use of Google Classroom in learning writing. The advantages are: (a) The students felt that Google Classroom are practical and simple to be used. Students could freely access the material anytime and anywhere. Students also could submit the assignment easily, simply type it without sending it via email, printing it, or meeting with the teacher in person. (b) Google Classroom could enhance students autonomour learning, it can be seen by the improvement in students' vocabulary. (c) The features in Google Classroom could enhance students self-discipline. The features in Google Classroom help students in writing class such as comment feature, the notification feature also helped students to improve their self-discipline, the students could submit the assignment on time. The disadvantage was : (a) there was no gramatical improvement in writing while using Google Classroom.

5.2 Suggestions

In this part, the writer would like to contribute some suggestions for the English teachers, students and the other researchers based on the research findings and discussion.

It is suggested for the English teachers that Google Classroom application can help them in teaching and learning process through online learning method. The teachers can take the advantages of the features in Google Classroom to maximize the students writing skills. For the students, they can learn English especially writing by using Google Classroom with easy anytime and anywhere.

For the other researchers, the researcher hopes that they can conduct similar research in depth and get new result from the students' perception on the use of Google Classroom in learning writing. The researcher also hopes that other research can develop this research to not only focus on writing skills but also covers other skills such as speaking, reading, and listening skills. Furthermore, it is expected that the next researchers will be able to find the teacher's perception on the use of Google Classroom in learning writing.