

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter presents: (1) conclusions, and (2) suggestions

5.1 Conclusions

Based on the results on chapter four about the students' perceptions on the use of WhatsApp in writing activities, the researcher found that there are two different perceptions conveyed by the students which are advantages and disadvantages. The advantages perceived by the students on the use of WhatsApp for writing activities, are: (a) the students agreed that WhatsApp provide independence from time and location, they can submit and read the material anywhere and anytime, (b) the students agreed that by reading other students' writing on WhatsApp group and comment or suggestion from their teacher could add some new vocabulary. The disadvantages of WhatsApp perceived by the students', are: (a) the students argued that by learning online using WhatsApp, they need internet connection and every students had different speed internet connection at their place so it becomes some problems, (b) the students also felt that the comments from their friends could distract and miss them information in learning and teaching process, and (c) there was no grammatical improvement using WhatsApp in writing activities.

5.2 Suggestions

According to the conclusion that has already been described, some suggestions are important to pay attention to the perceptions faced by the students on the use of WhatsApp in writing activities.

There are some suggestions based on knowing students' perceptions on the use of WhatsApp in writing activities. For the students, they can learn English especially in writing activities in all condition by using WhatsApp. For the teachers, they can motivate the students in writing activities and improve the students writing skills by applying some strategies to the students on the use of WhatsApp.

For further researchers, the researcher hopes that other researchers can conduct similar research in depth and get new results from the students' perceptions on the use of WhatsApp. The researcher also hopes that the other research can develop this research not only focus on writing skills but also covers other skills such as speaking, reading, and listening. The further research needs to involve interview techniques with written answers to obtain deeper data. Furthermore, it is hoped that the next researchers will be able to find the teachers' perceptions on the use of WhatsApp in writing activity.