

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

This chapter presents: (1) conclusions, and (2) suggestions

#### **1.1 Conclusions**

Based on the results on chapter four about the students' perceptions on the use of E-Learning in reading activities, the researcher found that there are two different perceptions conveyed by the students which are advantages and disadvantages. The advantages from the students' perceptions, are: (a) The students agreed that E-Learning was comfortable to use in reading activities during Covid-19 and easy to be accessed anytime and anywhere, (b) The students perceived E-Learning as accessible, and tend to be more cost-effective by using E-Learning, (c) The students learnt new reading material through E-Learning and the lecturer gave an up-to-date reading material. The disadvantage from the students' perceptions is the students felt difficult to communicate with their lecturer and hard to understand some material by using E-Learning and the students could not directly ask the lecturer.

#### **1.2 Suggestions**

The researcher suggests for English or lecturer to use online platform to teach their students. This study indicated that the use of E-Learning can be an alternative way to know the students' progress. The researcher also expects that by using E-Learning for reading activities can provide new experience for the teachers or lecturers and the students.

For further researchers, the researcher hopes that other researchers can conduct similar research in depth and get new results from the students' perception on the use of E-Learning. The researcher also hopes that the other research can develop this research to not only focus on reading skills but also covers other skills such as speaking, writing, and listening skills. Furthermore, it is hoped that the next researchers will be able to find the teachers' or lecturers' perceptions on the use of E-Learning in reading activities.