

CHAPTER V

CONCLUSIONS AND SUGGESSTIONS

These chapter presents: (1) conclusion, and (2) suggestion. In this chapter, all of the result from finding had been concluded. The researcher suggestions were also presented for teachers, students, and other researchers.

1.1 Conclusions

Based on the data analysed by using thematic analysis, it was found the students of MAN N 1 Banyuasin, the research based on the results of research collected through interviews with students of MAN N 1 Banyuasin, the researcher found several perceptions discussed in the previous chapter. Based on the findings and discussion in the previous chapter, there were several perceptions of the used of E-Learning Madrasah for reading activities, as follows: a) flexibel This perception emergenced because students could easily access E-Learning Madrasah anywhere and anytime. b) the material for teaching and learning was up-to-date. This perception arised because the material studied by students and the material provided by the teacher was up-to-date material and adapts to the development of science. c) limited communication with the teacher. This perception arised because students feel that reading activities through E-Learning Madrasah were still less effective in facilitating communication between students and teachers, and students felt that this also had an impact on the lack of understanding of the material they could got through E-Learning Madrasah. d) Stages of reading were used; the teacher provided direction and feedback through the class group chat.

1.2 Suggestion

Based on the conclusions describe above, the researcher presents several suggestions. In this context, suggestions are addressed to teachers, students, and other future researchers, by knowing students' perceptions about the used of E-Learning Madrasah for reading activities.

The first suggestion is that students. Students expect to be able to learn English in all conditions, especially in learning English using E-Learning Madrasah.

Second, this research is expected to provide useful information for teachers so that they could apply some effective strategies to students in learning English using E-Learning Madrasah. In addition, teachers must inspire them to raise students' reading skills in learning English.

Finally, for future researchers who would conduct research related to student perceptions of the used of E-Learning Madrasah for reading activities. Future researchers should provide further explanations, find out new perceptions that could affect reading activities through E-Learning Madrasah, and provide solutions to reduce or solve problems. Thus, this research is expected to be a useful reference for further researchers who are interest in investigating perceptions of students' perceptions of the used of E-Learning Madrasah for reading activities. Next, the present study can give the teachers some beneficial information so that they can apply WhatsApp as an online learning media in teaching writing during pandemic.